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| **Contexts and Suggested Themes and Topics for Middle Level English Language Arts Units** |
| Contexts (one unit from each of the following) | Grade 6 | Grade 7 | Grade 8 | Grade 9 |
| **Personal and Philosophical**Students are looking inward and focusing on self-image and self-esteem. They reflect on self and life, and on their beliefs and values and those of their society. | **Growing Up**orInto the Spotlight (Self and Relationships)orYour Choices | **Participating and Giving Our Personal Best** (Model Unit)or Finding the CourageorExploring Thoughts, Feelings, and Ideas | **Becoming Myself**orIn My MirrororTelling One’s Life Story | **Exploring Loyalty, Love, and Relationships** (Model Unit) (Semester II) orAll that I Am – The Search for Self (Semester I) |
| **Social, Cultural, and Historical**Students look outward and examine their relationships with others, their community, and that of the world. They also consider the historical context. | **Peace and Conflict** (Model Unit)orGoing the DistanceorLooking for AnswersorCanada’s Links to the World | **Voices Through the Ages – Reconstructing the Past**orBuilding a Better WorldorYoung People in HistoryorHeroes Gallery | **Adventure and Adventurers** (Model Unit)orIs it Fair? – In Search of JusticeorBuilding a Better WorldorHeroic Ways | **Conflicts, Challenges, Issues, and Choices – Doing the Right Thing** (Model Unit)(Semester I)orTaking Risks; Setting LimitsorEqual Opportunity |
| **Imaginative and Literary** Students consider imaginary worlds and possibilities (e.g., What if…?) as well as a range of genres and authors. | **Tales – Heroes, Deeds, and Wonders**orSuspense orMarvels Then and NoworFantastic Fiction | **Mysteries Uncanny Incidents, and Unusual Happenings** (Model Unit)orImagined WorldsorActions and Reactions | **Timeless Narratives of the First Nations and Greek Peoples** (Model Unit)orOther SkiesorMystery Maze | **Indigenous and Norse Narratives** (Model Unit) (Semester 1)orLooking Beyond - Imagining New Worlds and the FutureorLaugh LinesorEndless Possibilities  |
| **Communicative**Students consider the role of communication in their lives and the ideas and technologies that help people become effective communicators. | **Messages**orScripts to Act OutorOff the PageorBiographiesorScience Fiction | **Lighten Up! – On the Funny Side**orThinking for OneselforIt’s Showtime! | **Burning Questions**orFast ForwardorPopular CultureorBeneath the InkorBuy It, You’ll Like It  | **Our Shared Linguistic and Cultural Roots** (Semester II)orListen to the MusicorSide by SideorImage and Information |
| **Environmental and Technological**Students explore the elements of the natural and constructed world and the role of technology and related developments in their society. | **Taking Flight** (Model Unit)orSpace, Stars, and QuasarsorSystems for LivingorBiodiversityorElectricity | **Doing Our Part for Planet Earth**orThink Outside the BoxorTaking Action | **An Eye on Our Natural and Technological Environment**orSurvivalorCreating Turning Points | **Surviving and Conquering** (Semester II)orBuilding a Better PlanetorIn TouchorFinal Frontier |