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| **Contexts and Suggested Themes and Topics for Middle Level English Language Arts Units** | | | | |
| Contexts (one unit from each of the following) | Grade 6 | Grade 7 | Grade 8 | Grade 9 |
| **Personal and Philosophical**  Students are looking inward and focusing on self-image and self-esteem. They reflect on self and life, and on their beliefs and values and those of their society. | **Growing Up**  or  Into the Spotlight (Self and Relationships)  or  Your Choices | **Participating and Giving Our Personal Best** (Model Unit)  or  Finding the Courage  or  Exploring Thoughts, Feelings, and Ideas | **Becoming Myself**  or  In My Mirror  or  Telling One’s Life Story | **Exploring Loyalty, Love, and Relationships** (Model Unit) (Semester II)  or  All that I Am – The Search for Self (Semester I) |
| **Social, Cultural, and Historical**  Students look outward and examine their relationships with others, their community, and that of the world. They also consider the historical context. | **Peace and Conflict** (Model Unit)  or  Going the Distance  or  Looking for Answers  or  Canada’s Links to the World | **Voices Through the Ages – Reconstructing the Past**  or  Building a Better World  or  Young People in History  or  Heroes Gallery | **Adventure and Adventurers** (Model Unit)  or  Is it Fair? – In Search of Justice  or  Building a Better World  or  Heroic Ways | **Conflicts, Challenges, Issues, and Choices – Doing the Right Thing** (Model Unit)(Semester I)  or  Taking Risks; Setting Limits  or  Equal Opportunity |
| **Imaginative and Literary**  Students consider imaginary worlds and possibilities (e.g., What if…?) as well as a range of genres and authors. | **Tales – Heroes, Deeds, and Wonders**  or  Suspense  or  Marvels Then and Now  or  Fantastic Fiction | **Mysteries Uncanny Incidents, and Unusual Happenings** (Model Unit)  or  Imagined Worlds  or  Actions and Reactions | **Timeless Narratives of the First Nations and Greek Peoples** (Model Unit)  or  Other Skies  or  Mystery Maze | **Indigenous and Norse Narratives** (Model Unit) (Semester 1)  or  Looking Beyond - Imagining New Worlds and the Future  or  Laugh Lines  or  Endless Possibilities |
| **Communicative**  Students consider the role of communication in their lives and the ideas and technologies that help people become effective communicators. | **Messages**  or  Scripts to Act Out  or  Off the Page  or  Biographies  or  Science Fiction | **Lighten Up! – On the Funny Side**  or  Thinking for Oneself  or  It’s Showtime! | **Burning Questions**  or  Fast Forward  or  Popular Culture  or  Beneath the Ink  or  Buy It, You’ll Like It | **Our Shared Linguistic and Cultural Roots** (Semester II)  or  Listen to the Music  or  Side by Side  or  Image and Information |
| **Environmental and Technological**  Students explore the elements of the natural and constructed world and the role of technology and related developments in their society. | **Taking Flight** (Model Unit)  or  Space, Stars, and Quasars  or  Systems for Living  or  Biodiversity  or  Electricity | **Doing Our Part for Planet Earth**  or  Think Outside the Box  or  Taking Action | **An Eye on Our Natural and Technological Environment**  or  Survival  or  Creating Turning Points | **Surviving and Conquering** (Semester II)  or  Building a Better Planet  or  In Touch  or  Final Frontier |