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| **GRADE** | **CONTEXTS** | **POSSIBLE UNITS/THEMES** | **CURRICULUM CONNECTIONS** |
| **1** | **Personal and Philosophical*** Self-worth
* Self-image
* Self-esteem
 | * With a Friend
* Time to Play
* All About Me
* In My World
 | * Health Education
* Phys.Ed
* Arts Education
 |
|  | **Social, Cultural and Historical*** Relationships/connections/concern with others, communities and the world
 | * Ways to Go
* I’m Busy
* Ride a Rainbow
* New Friends
* Families and Homes
 | * Social Studies
* Arts Education
* Phys. Ed
* Health Education
 |
|  | **Imaginative and Literary*** **Imaginary worlds and possibilities**
* **Lierary genre and authors**
 | * Once Upon a Time
* Too Silly
* Story Telling
* True Stories
* Family Stories
 | * Arts Education
 |
|  | Communicative* Effective communication and skills needed to interact with others
 | * One in the Sun
* Up the Hill
* It Looks Like
* Where Do words Go?
* Signs and Symbols
 | * Arts Education
* Social Studies
* Science
* Health Education
* Phys.Ed
* Mathematics
 |
|  | Environmental and Technological* Natural and constructed worlds and role of technology
* Needs and characteristics of living things
* Properties of objects and materials
* Senses
* Seasonal changes
 | * Out On the P{layground
* Look Around
* Busy Days
* Ride a Rainbow
* Around My Place
* Under My Hood
* Daily and Seasonal changes
* Living things
* Material and Our Senses
 | * Science
* Health education
* Phys. Ed
 |

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| **GRADE** | **CONTEXTS** | **POSSIBLE UNITS/THEMES** | **CURRICULUM CONNECTIONS** |
| 2 | **Persona: and Philosophical*** Self-worth
* Self-image
* Self-esteem
 | * Getting to Know You
* My Family and Friends
* Just Watch Me
* Getting to Know You
* My Family and Friends
 | * Health education
* Phys. Ed
* Arts Ed
 |
|  | **Social, Cultural and Historical*** Relationships/connections/concern with others, communities and the world
 | * Getting There
* My Country, My world
* People! Places!
* All Join In
* Let the Feast Begin
* The spirit of Helping and Giving
* Traditions and Celebrations
 | * Social Studies
* Arts. Ed
* Phys.Ed
* Health
 |
|  | **Imaginative and Literary*** **Imaginary worlds and possibilities**
* **Literary genre and authors**
 | * Animal Tales
* Celebrating Reading
* Tales Near and Far
* Round and round
* Just Watch me!
* If I Were…
* Fables
 | * Arts Ed
 |
|  | **Communicative*** Effective communication and skills needed to interact with others
 | * Keep in touch
* Playing with Words
* Advertisements for Children
* TV Ads for Children
 | * Arts Ed
* Social Studies
* Science
* Health
* Phys.Ed
* Math
 |
|  | **Environmental and Technological*** Natural and constructed worlds and role of technology
* Needs and characteristics of living things
* Properties of objects and materials
* Senses
* Seasonal changes
 | * Wind and Water
* Feel the Power
* Amazing Animals
* Animal Growth and Changes
* Liquids and solids
* Position and Motion
 | * Science
* Health
* Phys.Ed
 |
| **GRADE** | **CONTEXTS** | **POSSIBLE UNITS/THEMES** | **CURRICULUM CONNECTIONS** |
| 3 | **Persona: and Philosophical*** Self-worth
* Self-image
* Self-esteem
 | * All About Me
* All Together
* Keepsakes and Treasures
* Spreading My wings
* My Story
* Making Choices
* My Responsibilities
 | * Health education
* Phys. Ed
* Arts Ed
 |
|  | **Social, Cultural and Historical*** Relationships/connections/concern with others, communities and the world
 | * Kids Canada
* Beginnings
* Hand in Hand
* Carving New Frontiers
* Early settlers
* Urban and rural Communities
* Communities Around the World
* Helping Others
* My Responsibilities
* Beginnings
* Special People
 | * Social Studies
* Arts. Ed
* Phys.Ed
* Health
 |
|  | **Imaginative and Literary*** **Imaginary worlds and possibilities**
* **Literary genre and authors**
 | * Just Stories
* Tales-Princess, Peas, and Enchanted Trees
* Just the facts
* Good Books, Good Times!
* Silly stories
* Tales from Other Times
* Stories from Around the World
 | * Arts Ed
 |
|  | **Communicative*** Effective communication and skills needed to interact with others
 | * Keepsakes and treasures
* Language to Explore, Express and Reflect
* Media Mix
* Good Books, Good Times!
* Poems, Stories and Folktales
* Magazines for Children
 | * Arts Ed
* Social Studies
* Science
* Health
* Phys.Ed
* Math
 |
|  | **Environmental and Technological*** Natural and constructed worlds and role of technology
* Needs and characteristics of living things
* Properties of objects and materials
* Senses
* Seasonal changes
 | * It’s Alive
* Energy Science
* Look and discover
* Engineer it
* Beneath the Surface
* Super Senses
* Plants
* Forces Causing Movement
* Plant Growth and changes
* Exploring soils
* Materials and Structures
 | * Science
* Health
* Phys.Ed
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| **GRADE** | **CONTEXTS** | **POSSIBLE UNITS/THEMES** | **CURRICULUM CONNECTIONS** |
| 4 | **Persona: and Philosophical*** Self-worth
* Self-image
* Self-esteem
 | * My Friends and i
* Home Again
* And Who are You?
* Within My Circle
* Courage
* Expressing Yourself
* Celebrating and Honouring Others
 | * Health education
* Phys. Ed
* Arts Ed
 |
|  | **Social, Cultural and Historical*** Relationships/connections/concern with others, communities and the world
 | * Explore!
* Times to Share
* Building Community
* First Peoples
* Canada’s Regions
* First Contact
* Getting along
* Traditions of Others
 | * Social Studies
* Arts. Ed
* Phys.Ed
* Health
 |
|  | **Imaginative and Literary*** **Imaginary worlds and possibilities**
* **Literary genre and authors**
 | * A World of Tales
* Poetry for You
* Stories Well told
* Tales- Tall, True, Old and New
* What a Story!
* Legends
* Adventure
* Author Study
* Make Me Laugh
* Our Saskatchewan Stories
 | * Arts Ed
 |
|  | **Communicative*** Effective communication and skills needed to interact with others
 | * Media Close-Up
* On with the Show
* Ad Smart
* Media Moments
 | * Arts Ed
* Social Studies
* Science
* Health
* Phys.Ed
* Math
 |
|  | **Environmental and Technological*** Natural and constructed worlds and role of technology
* Needs and characteristics of living things
* Properties of objects and materials
* Senses
* Seasonal changes
 | * Animals and Us
* Up in the Sky
* How it Works
* Fur, Feathers, scales and Skin
* Healthy Living
* Light
* Sound
* Weather
* Preserving habitat
* Rocks, minerals, and Erosion
 | * Science
* Health
* Phys.Ed
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| **GRADE** | **CONTEXTS** | **POSSIBLE UNITS/THEMES** | **CURRICULUM CONNECTIONS** |
| 5 | **Persona: and Philosophical*** Self-worth
* Self-image
* Self-esteem
 | * World Wide Kids
* Teamwork
* What Should I Do?
* Together is Better
* Accomplishments
* Heroes and Heroines
 | * Health education
* Phys. Ed
* Arts Ed
 |
|  | **Social, Cultural and Historical*** Relationships/connections/concern with others, communities and the world
 | * Heroes Old and New
* What is Fair?
* Making a Difference
* In this Place
* Exploring Heritage
* “Because” is Not and Answer
* Stepping Back in Time
 | * Social Studies
* Arts. Ed
* Phys.Ed
* Health
 |
|  | **Imaginative and Literary*** **Imaginary worlds and possibilities**
* **Literary genre and authors**
 | * Mystery Stories
* Tale- Clever, Foolish, and Brave
* Glimpses of Other worlds
* The People and Stories of This Land
 | * Arts Ed
 |
|  | **Communicative*** Effective communication and skills needed to interact with others
 | * Send a Message
* Make a Magazine
* Media Moments
* On With the Show
* Ad Smart
 | * Arts Ed
* Social Studies
* Science
* Health
* Phys.Ed
* Math
 |
|  | **Environmental and Technological*** Natural and constructed worlds and role of technology
* Needs and characteristics of living things
* Properties of objects and materials
* Senses
* Seasonal changes
 | * This is our Planet
* Our natural World
* All About Sturctures
* Weather, wings and Kite strings
* Forces and simple machines
* Healthy Bodies
* Forces Causing Movement
* Weather
 | * Science
* Health
* Phys.Ed
 |