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| **GRADE** | **CONTEXTS** | **POSSIBLE UNITS/THEMES** | **CURRICULUM CONNECTIONS** |
| **1** | **Personal and Philosophical**   * Self-worth * Self-image * Self-esteem | * With a Friend * Time to Play * All About Me * In My World | * Health Education * Phys.Ed * Arts Education |
|  | **Social, Cultural and Historical**   * Relationships/connections/concern with others, communities and the world | * Ways to Go * I’m Busy * Ride a Rainbow * New Friends * Families and Homes | * Social Studies * Arts Education * Phys. Ed * Health Education |
|  | **Imaginative and Literary**   * **Imaginary worlds and possibilities** * **Lierary genre and authors** | * Once Upon a Time * Too Silly * Story Telling * True Stories * Family Stories | * Arts Education |
|  | Communicative   * Effective communication and skills needed to interact with others | * One in the Sun * Up the Hill * It Looks Like * Where Do words Go? * Signs and Symbols | * Arts Education * Social Studies * Science * Health Education * Phys.Ed * Mathematics |
|  | Environmental and Technological   * Natural and constructed worlds and role of technology * Needs and characteristics of living things * Properties of objects and materials * Senses * Seasonal changes | * Out On the P{layground * Look Around * Busy Days * Ride a Rainbow * Around My Place * Under My Hood * Daily and Seasonal changes * Living things * Material and Our Senses | * Science * Health education * Phys. Ed |

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| **GRADE** | | | **CONTEXTS** | | **POSSIBLE UNITS/THEMES** | | **CURRICULUM CONNECTIONS** | |
| 2 | | | **Persona: and Philosophical**   * Self-worth * Self-image * Self-esteem | | * Getting to Know You * My Family and Friends * Just Watch Me * Getting to Know You * My Family and Friends | | * Health education * Phys. Ed * Arts Ed | |
|  | | | **Social, Cultural and Historical**   * Relationships/connections/concern with others, communities and the world | | * Getting There * My Country, My world * People! Places! * All Join In * Let the Feast Begin * The spirit of Helping and Giving * Traditions and Celebrations | | * Social Studies * Arts. Ed * Phys.Ed * Health | |
|  | | | **Imaginative and Literary**   * **Imaginary worlds and possibilities** * **Literary genre and authors** | | * Animal Tales * Celebrating Reading * Tales Near and Far * Round and round * Just Watch me! * If I Were… * Fables | | * Arts Ed | |
|  | | | **Communicative**   * Effective communication and skills needed to interact with others | | * Keep in touch * Playing with Words * Advertisements for Children * TV Ads for Children | | * Arts Ed * Social Studies * Science * Health * Phys.Ed * Math | |
|  | | | **Environmental and Technological**   * Natural and constructed worlds and role of technology * Needs and characteristics of living things * Properties of objects and materials * Senses * Seasonal changes | | * Wind and Water * Feel the Power * Amazing Animals * Animal Growth and Changes * Liquids and solids * Position and Motion | | * Science * Health * Phys.Ed | |
| **GRADE** | **CONTEXTS** | | **POSSIBLE UNITS/THEMES** | | **CURRICULUM CONNECTIONS** | |
| 3 | **Persona: and Philosophical**   * Self-worth * Self-image * Self-esteem | | * All About Me * All Together * Keepsakes and Treasures * Spreading My wings * My Story * Making Choices * My Responsibilities | | * Health education * Phys. Ed * Arts Ed | |
|  | **Social, Cultural and Historical**   * Relationships/connections/concern with others, communities and the world | | * Kids Canada * Beginnings * Hand in Hand * Carving New Frontiers * Early settlers * Urban and rural Communities * Communities Around the World * Helping Others * My Responsibilities * Beginnings * Special People | | * Social Studies * Arts. Ed * Phys.Ed * Health | |
|  | **Imaginative and Literary**   * **Imaginary worlds and possibilities** * **Literary genre and authors** | | * Just Stories * Tales-Princess, Peas, and Enchanted Trees * Just the facts * Good Books, Good Times! * Silly stories * Tales from Other Times * Stories from Around the World | | * Arts Ed | |
|  | **Communicative**   * Effective communication and skills needed to interact with others | | * Keepsakes and treasures * Language to Explore, Express and Reflect * Media Mix * Good Books, Good Times! * Poems, Stories and Folktales * Magazines for Children | | * Arts Ed * Social Studies * Science * Health * Phys.Ed * Math | |
|  | **Environmental and Technological**   * Natural and constructed worlds and role of technology * Needs and characteristics of living things * Properties of objects and materials * Senses * Seasonal changes | | * It’s Alive * Energy Science * Look and discover * Engineer it * Beneath the Surface * Super Senses * Plants * Forces Causing Movement * Plant Growth and changes * Exploring soils * Materials and Structures | | * Science * Health * Phys.Ed | |

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| **GRADE** | **CONTEXTS** | **POSSIBLE UNITS/THEMES** | **CURRICULUM CONNECTIONS** |
| 4 | **Persona: and Philosophical**   * Self-worth * Self-image * Self-esteem | * My Friends and i * Home Again * And Who are You? * Within My Circle * Courage * Expressing Yourself * Celebrating and Honouring Others | * Health education * Phys. Ed * Arts Ed |
|  | **Social, Cultural and Historical**   * Relationships/connections/concern with others, communities and the world | * Explore! * Times to Share * Building Community * First Peoples * Canada’s Regions * First Contact * Getting along * Traditions of Others | * Social Studies * Arts. Ed * Phys.Ed * Health |
|  | **Imaginative and Literary**   * **Imaginary worlds and possibilities** * **Literary genre and authors** | * A World of Tales * Poetry for You * Stories Well told * Tales- Tall, True, Old and New * What a Story! * Legends * Adventure * Author Study * Make Me Laugh * Our Saskatchewan Stories | * Arts Ed |
|  | **Communicative**   * Effective communication and skills needed to interact with others | * Media Close-Up * On with the Show * Ad Smart * Media Moments | * Arts Ed * Social Studies * Science * Health * Phys.Ed * Math |
|  | **Environmental and Technological**   * Natural and constructed worlds and role of technology * Needs and characteristics of living things * Properties of objects and materials * Senses * Seasonal changes | * Animals and Us * Up in the Sky * How it Works * Fur, Feathers, scales and Skin * Healthy Living * Light * Sound * Weather * Preserving habitat * Rocks, minerals, and Erosion | * Science * Health * Phys.Ed |

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| **GRADE** | **CONTEXTS** | **POSSIBLE UNITS/THEMES** | **CURRICULUM CONNECTIONS** |
| 5 | **Persona: and Philosophical**   * Self-worth * Self-image * Self-esteem | * World Wide Kids * Teamwork * What Should I Do? * Together is Better * Accomplishments * Heroes and Heroines | * Health education * Phys. Ed * Arts Ed |
|  | **Social, Cultural and Historical**   * Relationships/connections/concern with others, communities and the world | * Heroes Old and New * What is Fair? * Making a Difference * In this Place * Exploring Heritage * “Because” is Not and Answer * Stepping Back in Time | * Social Studies * Arts. Ed * Phys.Ed * Health |
|  | **Imaginative and Literary**   * **Imaginary worlds and possibilities** * **Literary genre and authors** | * Mystery Stories * Tale- Clever, Foolish, and Brave * Glimpses of Other worlds * The People and Stories of This Land | * Arts Ed |
|  | **Communicative**   * Effective communication and skills needed to interact with others | * Send a Message * Make a Magazine * Media Moments * On With the Show * Ad Smart | * Arts Ed * Social Studies * Science * Health * Phys.Ed * Math |
|  | **Environmental and Technological**   * Natural and constructed worlds and role of technology * Needs and characteristics of living things * Properties of objects and materials * Senses * Seasonal changes | * This is our Planet * Our natural World * All About Sturctures * Weather, wings and Kite strings * Forces and simple machines * Healthy Bodies * Forces Causing Movement * Weather | * Science * Health * Phys.Ed |