**Unpacked ELA Outcomes Grades 6 – 9**

***Note: The following are the general outcomes that are found in the Grades 6 – 7 Multi-grade document. In the area of English Language Arts, the teacher should also refer to the Curriculum Documents to “unpack” the outcomes for each of the specific grades. Likewise, in many cases, you may want to “unpack” the indicators as well. This would ensure that the students would be aware of specific expectations placed upon them.***

**Comprehend and Respond (CR). Students will extend their abilities to view, listen to, read, comprehend, and respond to a range of contemporary and traditional grade-level texts from First Nations, Métis, and other cultures in a variety of forms (oral, print, and other texts) for a variety of purposes including for learning, interest, and enjoyment.**

**OUTCOME: (CR6.1, CR7.1, CR8.1, CR9.1) View, listen to, read, comprehend, and respond to a variety of texts that address identity, social responsibility, efficacy.**

**UNPACKED OUTCOMES:**

I can look at a variety of texts that talk about myself, my responsibility to the world, and how I can be effective citizens within that world.

I can listen to a variety of texts that talk about myself, my responsibility to the world, and how I can be effective citizens within that world.

I can read a variety of texts that talk about myself, my responsibility to the world, and how I can be effective citizens within that world.

I can understand to a variety of texts that talk about myself, my responsibility to the world, and how I can be effective citizens within that world.

I can respond to variety of texts that talk about myself, my responsibility to the world, and how I can be effective citizens within that world.

**OUTCOME: (CR6.2, CR7.2, CR 8.2, CR9.2) Select and use appropriate strategies to construct meaning before, during and after viewing, listening, and reading**

**UNPACKED OUTCOMES:**

I can pick the best strategies to use before I view a text so that I understand it.

I can pick the best strategies to use while I view a text so that I understand it.

I can pick the best strategies to use after I view a text so that I understand it.

I can pick the best strategies to use before I listen to a text so that I understand it.

I can pick the best strategies to use while I listen to a text so that I understand it.

I can pick the best strategies to use after I listen to a text so that I understand it.

I can pick the best strategies to use before I read a text so that I understand it.

I can pick the best strategies to use while I read a text so that I understand it.

I can pick the best strategies to use after I read a text so that I understand it.

**OUTCOME: (CR6.3, CR7.3, CR8.3, CR9.3) Use pragmatic, textual, syntactic, semantic/lexical/morphological, graphophonic and other cues to construct and confirm meaning.**

**UNPACKED OUTCOMES:**

I can understand the author’s purpose, audience, and language when I view, listen to, and read.

I can explain to others the elements of the text when I view, listen to, and read.

I can identify proper grammar when I view, listen to, and read.

I can identify and understand how different word parts and groups of words create meaning.

I can use strategies to help me identify unfamiliar words.

**OUTCOME: (CR6.4, CR7.4, CR8.4, CR9.4) View, respond, and demonstrate comprehension of visual and multimedia grade appropriate texts.**

**UNPACKED OUTCOMES:**

I can view, respond to, and understand a wide variety of visual texts at my grade level.

I can view, respond to, and understand a wide variety of multimedia texts at my grade level.

**OUTCOME: (CR6.5, CR7.5, CR8.5, CR9.5) Listen to understand, respond, and analyze, evaluate oral information and ideas from a range of texts.**

**UNPACKED OUTCOMES:**

I can understand what I hear in a range of texts.

I can respond to what I hear in a range of texts.

I can break down and talk about what I hear in a range of texts.

I can judge what I hear in a range of texts.

**OUTCOME*:* (CR6.6, CR7.6, CR8.6, CR9.6) Read and demonstrate comprehension and interpretation of grade-level appropriate texts including traditional and contemporary prose fiction, poetry, and plays from First Nations, Métis, and other cultures.**

**UNPACKED OUTCOME:**

I can read, understand, and talk about a variety of different traditional and modern writings from First Nations, Métis, and other cultures.

**OUTCOME*:* (CR6.7, CR7.7, CR8.7, CR9.7) Read independently and demonstrate comprehension of a variety of specialized information texts.**

**UNPACKED OUTCOMES:**

I can read non-fiction texts independently.

I can understand non-fiction texts.

**OUTCOME: (CR6.8, CR7.8, CR8.8, CR9.8) Read grade appropriate texts to increase fluency and expression.**

**UNPACKED OUTCOME:**

I can read texts at my grade level at the correct speed and with expression.

**Compose and Create (CC). Students will extend their abilities to speak, write, and use other forms of representation to explore and present thoughts, feelings, and experiences in a variety of forms for a variety of purposes and audiences.**

**OUTCOME: (CC6.1, CC7.1, CC8.1, CC9.1) Create various visual, multimedia, oral, and written texts that explore identity, social responsibility, and efficacy.**

**UNPACKED OUTCOMES:**

I can create visual representations about myself, my responsibility to the world, and how I can be an effective citizen within that world.

I can create multi-media representations about myself, my responsibility to the world, and how I can be an effective citizen within that world.

I can talk about myself, my responsibility to the world, and how I can be an effective citizen within that world.

I can write about myself, my responsibility to the world, and how I can be an effective citizen within that world.

**OUTCOME: (CC6.9, CC7.2, CC8.2, CC9.2a/b) Using inquiry related to a topic, theme, or issue studied in English language arts.**

**UNPACKED OUTCOME:**

I can explore and ask questions about different topics, themes, or issues.

**OUTCOME: (CC6.3, CC7.4, CC8.4, CC9.4a/b) Use pragmatic, textual, syntactic, semantic/lexical/morphological, and other cues to construct and to communicate meaning.**

**UNPACKED OUTCOMES:**

I can consider purpose, audience, and language when I communicate.

I can apply elements of the text when I communicate

I can use proper grammar when I communicate.

I can make use of different word parts and groups of words create meaning.

I can use strategies to help me clearly communicate with others.

**OUTCOME: (CC6.4, CC7.5, CC8.5, CC9.5a/b) Create and present a variety of representations.**

**UNPACKED OUTCOME:**

I can make and present a variety of presentations.

**OUTCOME: (CC6.2, CC7.3, CC8.3, CC9.3a/b) Select and use the appropriate strategies to communicate meaning before, during, and after speaking, writing, and other representing activities.**

**UNPACKED OUTCOMES:**

I can pick the best strategies to use to communicate through speaking.

I can pick the best strategies to use to communicate through writing.

I can pick the best strategies to use to communicate through representing.

**OUTCOME: (CC6.5, CC7.6, CC8.6, CC9.6a/b) Use oral language to interact with others in pairs, and small and large group situations.**

**UNPACKED OUTCOME:**

I can talk appropriately to another person, a small group, and/or a large group.

**OUTCOME: (CC6.6, CC7.7, CC8.7, CC9.7a/b) Use oral language to express a range of information and ideas in formal and informal situations.**

**UNPACKED OUTCOME:**

I can share information and ideas in both formal and informal situations.

**OUTCOME: (CC6.7, CC7.8, CC8.8, CC9.8a/b) Write to describe, to narrate, to explain and inform, and to persuade.**

**UNPACKED OUTCOMES:**

I can write to describe.

I can write to narrate.

I can write to explain and inform.

I can write to persuade.

**OUTCOME: (CC6.8, CC7.9, CC8.9, CC9.9a/b) Experiment with a variety of text forms and techniques.**

**UNPACKED OUTCOME:**

I will experiment with a variety of ways to communicate through speaking, writing, and representing.

**Assess and Reflect on Language Abilities (AR). Students will extend their abilities to assess and reflect on their own language skills, discuss the skills of effective viewers, representers, listeners, speakers, readers, and writers, and set goals for future improvement.**

**UNPACKED OUTCOMES:**

I can set and achieve goals to improve my writing.

I can set and achieve goals to improve my speaking.

I can set and achieve goals to improve my viewing.

I can set and achieve goals to improve my representing.

I can set and achieve goals to improve my reading.

I can set and achieve goals to improve my listening.

I can identify my strengths as a reader.

I can identify my strengths as a writer.

I can identify my strengths as a representer.

I can identify my strengths as a speaker.

I can identify my strengths as a viewer.

I can identify my strengths as a listener.

I can evaluate and reflect on my own work.

I can evaluate and reflect on others’ work.