**ELA B10 – Comprehend and Respond**

**Responds with Support from Text**

***CR B10.1***

* I can show that I understand different visual (see), oral (hear), print (read), multimedia texts (addressing identity, social responsibility, social action).
* I can respond to different visual (see), oral (hear), print (read), multimedia texts (addressing identity, social responsibility, social action).

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| **Score** | **Teacher-Friendly** | **Student-Friendly** |
| **5**  **% range** | **Thorough/advanced knowledge and use of strategies**  - Provides a thorough and insightful *interpretation* (finding meaning beyond the obvious) and response to visual, multimedia, oral, and print texts - provides an insightful *analysis* (e.g. structure, literary, syntax, diction, etc.) - provides thorough and strong *evidence* in supporting response |  |
| **4** | **Comprehensive knowledge and use of strategies**  - Provides a thoughtful *interpretation* and response to visual, multimedia, oral, and print texts - provides thoughtful *analysis*  - reasonable *evidence* in supporting response |  |
| **3** | **Basic knowledge and use of strategies**  - provides an adequate *interpretation* and response in a generalized way to visual, multimedia, oral, and print texts - provides some *analysis*, but may be surface or superficial - some obvious *evidence* to support response |  |
| **2** | **Incomplete knowledge and use of strategies**  - provides a simplistic and limited interpretation and response to visual, multimedia, oral, and print text - provides limited analysis - has little supporting evidence |  |
| **1** | **Inadequate knowledge**  - provides an inadequate interpretation and response to visual, multimedia, oral, and print texts - provides minimal or irrelevant analysis - no supporting evidence ***or*** evidence is inappropriate evidence |  |

Comments: Adapted from ELA 10 Curriculum, pp. 66