**![C:\Users\arlene.low\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0QAF2OX0\MP900362806[1].jpg]()Core French Cultural Outcomes**

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| **Level**  | **Outcome** | **Resource** | **Learning Activity** |
| 1 | **Outcome: 1.C.1****Identify elements of Francophone, First Nations, and Métis cultures with prompting.**  | Les transportation: Notebook and handout attached | Matching/ practice |
| 2 | Outcome: 2.C.1**Identify elements of Francophone, First Nations, and Métis family cultures.**  |  |  |
| 3 | **Outcome: 3.C.1****Compare basic elements of Francophone, First Nations, and Métis family cultures in communities.**  |  |  |
| 4 | **Outcome: 4.C.1****Compare elements of Francophone, First Nations and Métis cultures in Saskatchewan.**  |  |  |
| 5 | **Outcome: 5.C.1****Compare elements of Francophone, First Nations, and Métis cultures in Canada.**  |  |  |
| 6 | **Outcome: 6.C.1****Relate the influence and contributions of French, First Nations, and Métis languages and cultures to place names, and lifestyles.**  |  |  |
| 7 | **Outcome:** [**7.C.1**](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/?view=indicators&lang=en&subj=core_french&level=7&outcome=4.1)**Relate the influence and contributions of Francophone, First Nations, and Métis languages and cultures to Canadian legends and stories** | <http://magogquebec.homestead.com/Memphre.html><http://unmyst3.blogspot.ca/2009/08/monster-of-lake-champlain.html><http://quebecoisdesouche.info/index.php?view-1><http://www.tccsa.tc/adventure/manipogo.html><http://en.wikipedia.org/wiki/Chasse-galerie><http://provincequebec.com/quebec-legends/><http://www.virtualsk.com/current_issue/valley_of_legend.html> |  |
| 8 | **Outcome: 8.C.1****Compare contributions of current and past French, French Canadian, First Nations and Métis individuals and organizations to Canadian society.**  |  | Inquiry Process for:1. Constructs a timeline of the exploits of past French, French Canadian, First Nations, and Métis contributors to Canadian society, such as Jacques Cartier (explorer, 1534), Samuel de Champlain (founder of Quebec colony, 1608), Marguerite Bourgeoys (teacher, co-founder of Montréal, 1680), Joseph Broussard (Acadian Resistance Leader 1755), Poundmaker (Cree Leader, 1876), Louis Riel (Métis Resistance Leader, 1885), Sir Wilfrid Laurier (Prime Minister, 1905), Pierre Elliot Trudeau (Prime Minister, 1968), René Lévesque (Premier of Québec, 1980), Jeanne Sauvé (Governor General, 1984), Elijah Harper (MP opposed to the Meech Lake Accord, 1990), Marc Garneau (astronaut, 1996), Romeo Dallaire (Peace Keeper, 1995, Senator, 2005), Michaëlle Jean (Governor General, 2005), Leona Aglukkaq (Inuit Cabinet Minister, 2009).
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| 9 | **Outcome: 9.CS.1****Demonstrate understanding of the main idea and specific details related to the main idea in oral French multi-sentence presentations on a variety of familiar topics in semi-guided situations.** |  |  |