Outcome: N 6.1

Chapter 3 – Lessons 1

**“I Can”**

* label place value of numbers less than one thousandth.
* solve problems involving numbers less than one thousandth using a calculator or computer.

Example:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Standard Form: 2.140306Place Value Chart:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Ones | Tenths | Hundredths | Thousandths | Ten-Thousandths | Hundred-Thousandths | Millionths |
|  |  |  |  |  |  |  |

Expanded Form:Word Form: |

5 - Advanced understanding of the learning outcome

4 - Comprehensive understanding of the learning outcome

3 - Basic understanding of the learning outcome

2 - Incomplete understanding of the leaning outcome

1 - Does not understand the learning outcome

Self-Evaluation – I understand this outcome at a level of:

1 2 3 4 5

 Outcome: N 6.4

Chapter 3 – Lesson 2 - 8

|  |  |  |
| --- | --- | --- |
| I can multiply a decimal number by a one digit whole number and by a one digit natural number. | 3.983 x 3 | 0.0112 x 8 |
| I can divide a decimal number by a one digit whole number and by a one digit natural number. | 26.34 $÷$ 8  | 0.124 $÷$ 8 |

5 - Advanced understanding of the learning outcome

4 - Comprehensive understanding of the learning outcome

3 - Basic understanding of the learning outcome

2 - Incomplete understanding of the leaning outcome

1 - Does not understand the learning outcome

Self-Evaluation – I understand this outcome at a level of:

1 2 3 4 5