Effective Feedback

Feedback focuses on characteristics of the work the student has done or on characteristics of the process used. It points out what the student has done well (success feedback) and gives specific information to guide improvement (intervention feedback).

Success Feedback Options	• Identify what is done correctly. • Describe a feature of quality in the work. • Point out effective use of strategy or process.	"You got all the questions on short a correct." "Excellent use of vivid verbs and transition words." "The illustration did a great job highlighting your main idea."
Intervention Feedback Options	• Identify a correction. • Describe a feature of quality needing work. • Point out a problem with a strategy or process. • Offer a reminder. • Make a specific suggestion. • Ask a question.	"You need to line up your decimals before you begin adding." "Reread page 49 and try answering again." "The ruler used to draw the lines was too short. What else could you use to make your lines neater?"

- Based on the work of J. Chappuis. (2009)