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| **Grade**: **Unit**: |
| **Outcome:** |
| **Level of Thinking** | **Score** |  | **Assignments Used to Gather Evidence (Name & Date)** |
| **Deep Understanding** | **5** | **In addition to Score 4, in-depth inferences and applications go beyond what was taught.** * One or more of the indicators is taken to a deeper level of understanding – for example, the student goes beyond the depth of the indicator, uses their knowledge to create a new application, or designs and conducts a personal inquiry on a portion of the content
 |  |
| **Creating**arrange, blend, deduce, devise, construct, create, design, present, rearrange, rewrite, synthesize, write**Evaluating**appraise, argue, award, critique, defend, interpret, judge, measure, select test, verify**Analyzing**Classify, compare, contrast, test, distinguish, determine, form, generalizations, categorize, illustrate, select, survey, transform**Applying**Choose, convert, determine, demonstrate, differentiate, discover, discuss, examine, experiment, prepare, produce, record, use | **4** | **The student:*** *Add indicators reflecting appropriate levels of thinking here.*

**The student exhibits no major errors or omissions.** |  |
| **Understanding**classify, describe, demonstrate, discriminate, fill in, find, identify, outline, predict, represent, trace**Remembering**acquire, define, lable, list, match, read, recall, retrieve, recognize, state | **3** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** *Add indicators reflecting appropriate levels of thinking here.*
 |  |
|  | **2** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes** | **Adaptations used:** |
|  | **1** | **Even with help, no understanding or skill demonstrated** |