**Communication**

**Educator Guidebook**

**K-5**

I Can

I Can Ask

For Feedback

I Can

I Can Be Clear

I Can

I Can Express My Opinions

I Can

I Can Share My Learning

TABLE OF CONTENTS

Purpose 3

Why is this important?

Practical communication skills are needed for all students

Self Assessment Rubrics 4

I Can Share my learning

i can express my opinion

I can be clear

I can ask for feedback

Resources 6

I Can Share my learning

i can express my opinion

I can be clear

I can ask for feedback

**Purpose**

**Why is this important?**

Communication is one of the key components of 21st century learning, yet it has not attracted the same level of research or attention as creativity, collaboration, or critical thinking. Communication competence involves mediated and digital communication, interpersonal, written and oral communication. As our society evolves, we cannot assume that our students will gain communication competence on their own.

**Practical communication skills are needed for all students**

1. Speech language development is a key aspect of preschool and early learning
2. Social and emotional learning studies address positive classroom communication interventions
3. Business-related communication assessments (like the elevator pitch assessment) are also applicable to education contexts
4. Digital and media literacy provide unique approaches to analyzing communication skills
5. Additional research and interventions are needed to support 21st century communication skills

Communication. *P21 Partnership for 21st Century Learning.* <http://www.p21.org/our-work/4cs-research-series/communication>. Web. May 7, 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Communication**  | **1** | **2** | **3** | **4** | **5** |
|  **Share learning** | I do not share my learning with students, teachers or parents yet. | I sometimes share my learning with students, teachers and/or parents. | I usually share what my learning with students, teachers and parents. | I share my learning in a variety ways, with students, teachers and parents. I also self-reflect on my learning to share strengths and areas of improvement.  | I consistently self-reflect on my learning in a variety ways, with students, teachers and parents. I also self-reflect on my learning to share strengths and areas of improvement. I can give examples as evidence for my learning.  |
| **Persuade other** | I do not persuade others or express my opinions yet.  | I sometimes use my knowledge to persuade others and express my opinions.  | I can use evidence to persuade others and express my opinions in a positive manner.  | I persuade others using evidence and examples. I express my opinions clearly. I help others understand my perspectives in a positive manner. | I consistently persuade others using evidence and examples. I express my opinions clearly. I help others understand my perspectives in a positive manner. |
| **Be clear** | I have trouble communicating clearly.  | I need guidance to communicate effectively.  | I use clear language to communicate effectively.  | I use a variety of ways to communicate effectively.  | I consistently use a variety of ways to communicate my thoughts and ideas clearly and effectively. |
| **Invite feedback** | I do not invite feedback yet. | I can ask for feedback on my work but I have difficulty accepting help or making changes. | I can improve my work after receiving comments about my work.  | I respect and seek out different viewpoints as feedback and use them to improve my work.  | I consistently respect and seek out different viewpoints as feedback and always use them to improve my work and expand my mindset.  |

**General Communication Resources:**

1. Ask students to give examples of what Communication is and is not.
2. Students create posters of what Communication looks like, sounds like, and feels in in their words.
3. As a group, discuss and create (draw) your ideal classroom. Label the important parts.
4. Either share the rubric above with your students, or just share the categories and come up with a rubric that is personalized for your class. Post the rubric somewhere that will ensure it is referred to often.
5. Book list:
	* Magnificent Thing – Ashley Spires
	* What to do with an Idea – Kobi Yamada
	* Rosie Revere, Engineer – Andrea Beaty
	* Iggy Peck, Architect – Andrea Beaty
	* Ada Twist, Scientist – Andrea Beaty

**I Can Share My Learning Resources**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Communication**  | **1** | **2** | **3** | **4** | **5** |
|  **Share learning** | I do not share my learning with students, teachers or parents yet. | I sometimes share my learning with students, teachers and/or parents. | I usually share what my learning with students, teachers and parents. | I share my learning in a variety ways, with students, teachers and parents. I also self-reflect on my learning to share strengths and areas of improvement.  | I consistently self-reflect on my learning in a variety ways, with students, teachers and parents. I also self-reflect on my learning to share strengths and areas of improvement. I can give examples as evidence for my learning.  |

**I Can Express My Opinions Resources**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Communication**  | **1** | **2** | **3** | **4** | **5** |
| **Persuade other** | I do not persuade others or express my opinions yet.  | I sometimes use my knowledge to persuade others and express my opinions.  | I can use evidence to persuade others and express my opinions in a positive manner.  | I persuade others using evidence and examples. I express my opinions clearly. I help others understand my perspectives in a positive manner. | I consistently persuade others using evidence and examples. I express my opinions clearly. I help others understand my perspectives in a positive manner. |

**I Can Be Clear When Communicating Resources**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Communication**  | **1** | **2** | **3** | **4** | **5** |
| **Be clear** | I have trouble communicating clearly.  | I need guidance to communicate effectively.  | I use clear language to communicate effectively.  | I use a variety of ways to communicate effectively.  | I consistently use a variety of ways to communicate my thoughts and ideas clearly and effectively. |

**I Manage Emotion Resources**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Communication**  | **1** | **2** | **3** | **4** | **5** |
| **Invite feedback** | I do not invite feedback yet. | I can ask for feedback on my work but I have difficulty accepting help or making changes. | I can improve my work after receiving comments about my work.  | I respect and seek out different viewpoints as feedback and use them to improve my work.  | I consistently respect and seek out different viewpoints as feedback and always use them to improve my work and expand my mindset.  |