**Big Idea: Canada’s Pacific Neighbours**

**Step 1: I DO:** I will share with you the outcomes:

* DR 7.1 I can analyze and use various types of maps in order to locate current issues in Canada, and in a selection of Pacific Rim and northern circumpolar countries.

**WE DO: What is the big idea?**

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* DR 7.2 I can analyze the impact of human’s living on the natural environment in Canada, and in a selection of Pacific Rim and northern circumpolar countries.

**WE DO: What is the big idea?**

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* DR 7.3 I can analyze the relationship between current and historical events and the physical and social environments in Pacific and northern Canada and in a selection of Pacific Rim and circumpolar countries.

**WE DO: What is the big idea?**

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* IN 7.1: I can investigate examples of conflict, cooperation, and interdependence between Canada and circumpolar and Pacific Rim countries

**WE DO: What is the big idea?**

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* IN 7.2: I can examine the effects of globalization on the lives of people in Canada and in circumpolar and Pacific Rim countries

**WE DO: What is the big idea?**

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* IN 7.3: I can analyze the relationship of technology to globalization

**WE DO: What is the big idea?**

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* AE CR 7.1 I can study, research and make an opinion on professional art work (dance, drama, music and visual art)

**WE DO: What is the big idea?**

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* AE CR 7.2 I can investigate and list ways that art can communicate a sense of place.

**WE DO: What is the big idea?**

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* AE CR 7.3 I can examine and describe how different time and place reflect the experience, values and beliefs of the artist.

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**WE DO: What is the big idea?**

**Step 2: YOU DO: Choosing and Researching a Country**

**Choose a Pacific Rim or Circumpolar Country:**

United States

Mexico

Costa Rica

El Salvador

Guatemala

Costa Rica

Chile

Peru

Colombia

Ecuador

Russia

China

North Korea

South Korea

Taiwan

Japan

Vietnam

Malaysia

Indonesia

Thailand

Australia

New Zealand

Micronesia

Papa New Guinea

Vanuatu

Solomon Islands

Samoa

Tonga

Naunu

Kiribati

Marshall Islands

Fiji

Do you want to work alone or with a partner for your research? Why or why not?

**Step 3: Let’s ask our Big Questions. You will be asked to choose a minimum of 3 questions to respond to per topic:**

**Lesson: Physical Geography (DR 7.1, 7.2)**

* *DR 7.1 - I can analyze and use various types of maps in order to locate current issues in Canada, and in a selection of Pacific Rim and northern circumpolar countries.*
* *DR 7.2 I can analyze the impact of human’s living on the natural environment in Canada, and in a selection of Pacific Rim and northern circumpolar countries.*
* **I DO:** I will provide you with a mini-lesson on Mapping Skills. After the lesson:
* **We Do:** We will brainstorm big questions
* **You Do: Choose 3 Big Questions you will learn about your country:**

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**Lesson: Cultural and Social Events (DR 7.3)**

* *DR 7.3 I can analyze the relationship between current and historical events and the physical and social environments in Pacific and northern Canada and in a selection of Pacific Rim and circumpolar countries.*
* **I DO:** I will provide you with a mini-lesson on Current and Social Events. After the lesson
* **We Do:** We will brainstorm Big Questions
* **You Do: Choose 3 Big Questions you will learn about your country:**

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**Lesson: Cooperation among Nations (IN 7.1)**

* *IN 7.1: I can investigate examples of conflict, cooperation, and interdependence between Canada and circumpolar and Pacific Rim countries*
* **I DO:** I will provide you with a mini-lesson on Cooperation among Nations. After the lesson
* **We Do:** We will brainstorm Big Questions
* **You Do: Choose 3 Big Questions you will learn about your country:**

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**Lesson: Globalization and Interdependence (IN 7.2, 7.3)**

* *IN 7.2: I can examine the effects of globalization on the lives of people in Canada and in circumpolar and Pacific Rim countries*
* *IN 7.3: I can analyze the relationship of technology to globalization*
* **I DO:** I will provide you with a mini-lesson on Globalization and Interdependence. After the lesson
* **We Do:** We will brainstorm Big Questions
* **You Do: Choose 3 Big Questions you will learn about your country:**

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**Lesson: Responding to Arts and Culture (CR 7.1, 7.2, 7.3)**

* *CR 7.1 I can study, research and make an opinion on professional art work (dance, drama, music and visual art)*
* *CR 7.2 I can investigate and list ways that art can communicate a sense of place.*
* *CR 7.3 I can examine and describe how different time and place reflect the experience, values and beliefs of the artist.*
* **I DO:** I will provide you with a mini-lesson on Arts and Culture. After the lesson
* **We Do:** We will brainstorm Big Questions
* **You Do: Choose 3 Big Questions you will learn about your country:**

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**You Do:**

* Now that you have chosen the country you will be responsible for learning this information about each.
* Complete the Research form and respond to your big questions

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| Physical Geography Big Question 1 | Response:  | Sources: |
| Physical Geography Big Question 2 |  |  |
| Physical Geography Big Question 3 |  |  |
| Cultural and Social EventsBig Question 1 |  |  |
| Cultural and Social EventsBig Question 2 |  |  |
| Cultural and Social EventsBig Question 3 |  |  |
| Cooperation with other NationsBig Question 1 |  |  |
| Cooperation with other NationsBig Question 2 |  |  |
| Cooperation with other NationsBig Question 3 |  |  |
| Globalization and InterdependenceBig Question 1 |  |  |
| Globalization and InterdependenceBig Question 2 |  |  |
| Globalization and InterdependenceBig Question 3 |  |  |
| Arts and CultureBig Question 1 |  |  |
| Arts and CultureBig Question 2 |  |  |
| Arts and CultureBig Question 3 |  |  |

Check your One Note for help with Resources

**Step 4: YOU DO: Student Choice Board –Project Choice Board**

Choose a path to take your information in order to present it to us:

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| **Project Choice 1:** (Level 3)**Research Report** | Take the information you learned about your country and it’s connection to Canada and create a report with visuals that shares everything you learned:* Written
* Typed
* Presentation app
 |
| **Project Choice 2:** (Level 4)**National Geographic Video** | Take the information you learned about your country and it’s connection to Canada and create an episode of National Geographic teaching with videos and visual clips that show that connection. |
| **Project Choie 3:** (Level 5)**Travel**  | Take the information you learned about your country and it’s connection to Canada and plan a trip to tour that country. Create a passport, a travel itinerary that will share your map to the country and return to Canada. Once back from that country share souvenirs and a scrapbook of what you learned based on the research topics you were to cover. |

I choose project:

Do you have ideas for alternate activities you’d like to do instead? You must talk those ideas over with your teacher.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Soft Deadlines and Hard Deadlines will be on the Benchmark sheet as well.

Date Received: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_

Date Completed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STEP 5: We do: How will you be marked?**

Set the standard for the rubric -what is a Level 3,4, and 5?

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| Level 3 |  |
| Level 4 |  |
| Level 5 |  |