

21 CE Artifacts- Daily Creative Writing

Teacher: Lindy Gabriel

Subject: ELA

Grade:3-4

Curriculum Outcomes: grade 3

Compose and Create (CC)

CC3.1

Compose and create a range of visual, multimedia, oral, and written texts that explore: identity (e.g., Spreading My Wings) community (e.g., Helping Others) social responsibility (e.g., Communities Around the World) and make connections across areas of study.

CC3.2

Communicate ideas and information pertaining to topics, problems, questions, or issues by creating easy-to-follow representations with a clear purpose.

CC3.3

Speak to present ideas and information appropriately in informal (e.g., interacting appropriately with others to share ideas and opinions, complete tasks, and discuss concerns or problems) and some formal situations (e.g., giving oral explanations, delivering short, simple reports, demonstrating and describing basic procedures) for different audiences and purposes.

CC3.4

Write to communicate ideas, information, and experiences pertaining to a topic by creating easy-to-follow writing (including a short report, a procedure, a letter, a story, a short script, and a poem) with a clear purpose, correct paragraph structure, and interesting detail.

Curriculum Outcomes: Grade 4

Compose and Create (CC).

CC4.1

Compose and create a range of visual, multimedia, oral, and written texts that explore: identity (e.g., Expressing Myself) community (e.g., Celebrating and Honouring Others) social responsibility (e.g., Within My Circle) through personal experiences and inquiry.

CC4.2

Create a variety of clear representations that communicate straightforward ideas and information relevant to the topic and purpose, including short, illustrated reports, dramatizations, posters, and other visuals such as displays and drawings.

CC4.3

Speak to present and express a range of ideas and information in formal and informal speaking situations (including giving oral explanations, delivering brief reports or speeches, demonstrating and describing procedures) for differing audiences and purposes.

CC4.4

Use a writing process to produce descriptive, narrative, and expository compositions that focus on a central idea, have a logical order, explain point of view, and give reasons or evidence.

Summary: 4 days a week (M-TH) students were given a daily writing topic on the Smartboard. They had 10-12 mins to write about the topic and then were given the chance to share their writing with the class.

Website Links:

<http://www.theteacherscorner.net/daily-writing-prompts/>

<https://www.superteacherworksheets.com/journal-prompts.html>

<https://www.pinterest.com/ecraden/visual-writing-prompts/>

<http://www.slideshare.net/kevcummins/150-amazing-writing-prompts-pictures>

Reflection:

I have been doing this writing activity for 3 years. I also have had the same students, who are now in grade 4, for that same time. The students who love writing really put in an effort when completing the task and it was also really rewarding to see students who were really shy to share their writing at the beginning gain confidence to share their writing when they got comfortable with the process. They also started to use some of each other's ideas. At the same time, I think some of them were getting bored with doing the same routine every day.

Cross-Curricular Connections: Everyday was a new topic that sometimes related to what we were learning about in other subject areas, like Science or Social.

Student Samples

Nov 18, 2021

If I got to make a cartoon friend
for Mickey Mouse, I would create a
Mickey Horse.

Mickey Mouse would be great
friends with him!

So would Minnie, Daisy, Pluto,
and Goofy! But Donald Duck would
just get mad because he would
say I was a great friend.

Also Mickey Horse would have
a house just like Mickey
the would live right beside
Mickey

Wed., Nov. 19, 2014

good

Advantages

- you could share clothes
- you can share shoes
- you can get handmedowns
- big house
- you would always have a friend
- they could help you study
- play with them

bad

Disadvantages

- you would have to spend a lot of money if you were a parent.
- you would get into fights.
- you would have to share a room
- lots of toys to get
- you won't get your own cake
- It would be really loud.