# Writing Strategy – Retelling an Event

1. Have students think of an event they would like to write about.
2. On the graphic organizer – “My News Plan” – quickly sketch ideas under each heading - **Draw It!**
3. Using the “Inside- Outside Circle” strategy, compare news plan with a partner (this gets the students talking about their plan and helps to clarify details before they write)
4. Share with another partner, moving the outside of the circle different directions/varying numbers of spots (to ensure they are talking with different people all the time)
5. Once having had the chance to discuss their “picture” sentence with two others, have the student go back to their desks to write about their event on the bottom of the paper – **Write It!**
6. Extending the news story:
   1. This could be done with a “news” clipboard. Have graphic organizer for different kinds of news - family, happy/sad, TV/movie, exciting, etc.
   2. [www.kidwriting.com](https://mail1.sunwestsd.ca/owa/redir.aspx?C=585f12f6bc2a4050a071d377827416dc&URL=http%3a%2f%2fwww.kidwriting.com)
   3. See second page of organizer. Note: as students write their sentence/paragraph/news event, they underline the word(s) that correspond to each question word. They could write the question word above the part in their writing that corresponds to that question, or highlight the corresponding parts with different colors.

MY NEWS PLAN

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | When? | Who? | What? | Where? | Why? | How? |
| Draw It! |  |  |  |  |  |  |
| Write It! |  | | | | | |

MY NEWS PLAN

When?

Who?

What?

Where?

Why?

How?

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