**Grammar Scope and Sequence 10A (CC)**

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| **Language Cues and Conventions** | **Must Do** | **Suggested Outcome Connection** |
| **Pragmatic** | Teach formal, standard English (pronoun agreement, no clichés, no slang, no contractions) |  |
| **Textual** | Teach the difference among descriptive, narrative, expository, and persuasive using appropriate pragmatics with awareness of content, subject, audience, and purpose. |  |
| **Syntactical** | Teach the difference between simple, compound, and complex sentences that are clear, meaningful, and correctly punctuated.  |  |
| **Semantic/ Lexical/ Morphological** | Teach figurative language so students can communicate precisely, accurately, and for effect. (imagery, symbolism, allusion) |  |
| **Graphophonic** | Teach how to determine pronunciation and spelling when encountering unknown words. |  |
| **Other Cues and Conventions** | Teach formatting (consistent font, indentation, spacing, margins, underlining) for clarity. |  |
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