**Stories to practice inferencing:**

Read the following stories to the students. Have them respond and give reasons for their responses. Those reasons will be their inferences. The authors of the stories did give the information that the students are able to infer.

Moby speeds down a hill. Snowflakes hit his face. What do you think he is doing? Why do you think that?

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| Lisa carefully examined the bug sitting on the leaf. She noticed that it had six legs and a hard shell. Lisa had never seen a bug like this before. She grabbed her magnifying glass and camera. |

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| What do you think Lisa will do next? | A. scream B. take a picture of the bug C. run away D. scare the bug away |
| What do you know about Lisa? | A. She is helpful. B. She is afraid of bugs. C. She is very curious. D. She likes to play soccer. |

Top of Form

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| Lauren looked at her watch, grabbed her books and ran to the bus stop. When she got to the bus stop, she realized she forgot her lunch. Lauren ran back to the house and grabbed her lunchbox. When Lauren got back to the bus stop, she realized she missed the bus. |  |

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| What word would best describes Lauren? | A. playful B. disorganized C. worried D. athletic |
| What do you think she will do next? | A. go to the parkB. read a bookC. go home and tell her momD. watch TV |

Bottom of Form

Top of Form

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| Michael took his brother Tim on his first camping trip. Michael taught Tim how to put up a tent and showed him how to fish. When Tim didn't want to touch the worms, Michael put the worms on his hook. Michael helped take the fish off the line. Michael and Tim had a great time camping. |

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| Which word does not describe Michael? | A. patient B. kind C. helpful D. mean |
| What might Michael say when Tim asks for help? | A. "Sorry, I'm busy." B. "Sure, I'll help you!" C. "Maybe later." D. "Not now!" |

Bottom of Form

**The New School**

A new girl named Taylor started school. The other children weren't sure they liked her. "She doesn't like to play soccer**,"** said Susan. "She's always drawing in her sketch pad," said Katie. No one really talked to her. They thought she was strange.

Taylor was very sad. She really wanted to make new friends but didn't know how. Taylor asked her mom for advice. "How should I get the others to like me?" asked Taylor. "Just be yourself," said mother. "You'll make friends soon enough.

School was very hard for Taylor. No one talked to her or asked her to join in any games. Then one day, Mrs. Kent told the class about a contest. Everyone would have a chance to design the next cover of the school yearbook. The winner would also get a set of brand new paints and brushes.

Everyone was talking about the contest. They all had different ideas. That night Taylor went home and began working on a cover for the yearbook. She worked every night for a week to make her design perfect.

On the day of the contest, Taylor carefully packed her design in her book bag. She was wondered what the others would think of her drawing. She could hardly wait to hand it in.

When she arrived at school, Mrs. Kent asked everyone to display their designs on the front board. Slowly and carefully Taylor walked to the front of the room. She was the last one to hang her picture on the board. As she walked away, she heard the others gasp.

"Taylor, this is incredible! Did you do this on your own?" asked Mrs. Kent. All the children gathered around Taylor's picture. She had created a collage of all the students faces. Each one she had carefully drawn. The children began to point and call out, "Hey that's me!" "How did you do that?" "What a great artist!"   
  
That day, Taylor had lots of people to eat lunch with. The girls asked her to play on the playground. Mother was right, she did make friends.

**What is something Taylor likes to do?**   
 A. draw  
B. play soccer  
C. go to school  
D. jump rope

**How does Taylor feel about her new school?**  
A. She loves her teachers.  
B. She has lots of new friends.  
C. She wishes she had friends.  
D. She loves her new school.

**How was the class feeling about the contest?**  
A**.** bored ****B. angry ****C. excited ****D. disappointed

**Why did Taylor walk slowly and carefully to the front of the room?**  
A. She hurt her foot.  
B. She didn't like to play soccer.  
C. She wanted to be last.  
D. She was nervous.

**Why did the children gasp when they saw Taylor's picture?**  
A. They were being mean to her.  
B. They were surprised at how good it was.  
C. The picture was very scary.  
D. The teacher was very mad.

**At the end of the story, how does Taylor feel about her new school?  
**A.She does not like it. ****B.She likes her newschool**.  
**C.She wants to go back to her old school. ****D.She wants to stay home.

**Show What You Know!**

**Directions:** Read each story below. Decide if each sentence about the story is **true** or **false**.

**Susan and Josh filled the tub with water. Josh got the soap and a brush. Susan went to look for Jake. Jake was nowhere to be found. The only thing Susan found, was Jake's empty leash.**

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| Josh had a bath in the tub. |
| Jake is a dog. |
| Jake ran away. |
| Susan and Josh were getting ready to give Jake a bath. |

**Katie wanted a pet. She went to the bookstore to buy a book about rabbits. She wanted to find out how to take care of rabbits. Then Katie and her Dad built a pen for her new rabbit.**

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| Katie went to the pet store. |
| Katie wants to learn about all pets. |
| Katie found a rabbit at the bookstore. |
| Katie is going to get a rabbit. |

[**J**](javascript:parent.clsPreviews.mOpenPreview(1,%22SO00008_%22,%22wmf%22,14))**ason put together his new kite. He attached the string and the tail. He held his kite in the air and started to run. "Wow!" said Jason. "This is the highest my kite has ever gone."**

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| Jason has flown a kite before. |
| Jason's dad helped him put the kite together. |
| It was a windy day. |
| Jason knew how to fly like a bird. |

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| The shelves were piled high with boxes of every size and shape. Each group had a different picture and different bright colors.  **Tooli**  There were so many people – men and women, mothers with little children, teenagers putting more boxes on the shelves. Some of the people were talking together as they chose the boxes and cans that they wanted.  Jeff was having a hard time remembering which one to buy. He knew that Tooli wouldn’t be happy if he brought home the wrong brand! He also knew that Tooli was probably getting very hungry! |

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| Where was Jeff?   |  | | --- | | Top of Form  A. Jeff was at school in his son’s classroom.  B. Jeff was at the zoo watching the animals eat their lunch.  C. Jeff was buying jewelry.  D. Jeff was at the grocery store.  Bottom of Form  Bottom of Form |   How do you know? |

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| Jeff filled up a big bowl with fresh, cold water and set it on the floor. He brought out a big comforter and put it on the floor next to the low window. He opened a package, took out a big bone and placed it on the floor next to the comforter. Then he opened the window so that the gentle breeze could blow into the room. |

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| What was Jeff doing?   |  | | --- | | Top of Form  A. He was getting ready for a camping trip.  B. He was cleaning out the closet.  C. He was getting things ready for his dog.  D. He was trying to cool off the room.  Bottom of Form  Bottom of Form |   How do you know? |

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| Justin grabbed the leash and quickly put it around Tooli’s neck. He stormed out the door with Tooli coming right behind.  He said, “Hurry up, Tooli. You’re always so slow.”  Justin kept his head down and walked quickly down the road, not speaking to anyone that he saw. |

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| What was true about Justin?   |  | | --- | | Top of Form  A. He was very worried that someone might see him.  B. He was angry that he had to walk the dog.  C. He was feeling sick and wanted to lie down.  D. He was very excited and wanted to hurry.  Bottom of Form  Bottom of Form |   How do you know? |