

Supporting My Opinion W.1.1



Be Polite!

Reference the title and the author.



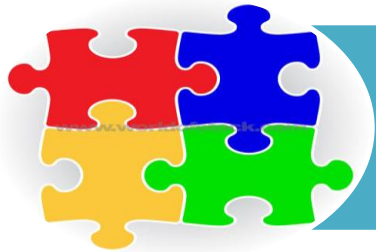
State your opinion!

Tell what you think or feel about the information or story you read.



Prove it!

Provide evidence by referencing a picture or text.



Make a connection!

Make a connection to self, text, or the world.

Supporting My Opinion W.1.1

Stage 1

Be Polite!

In (title) _____

written by (author) _____

State your opinion!

I think _____

Prove it! (draw a picture)



Supporting My Opinion W.1.1

Stage 2

Be polite!

In (title) _____

written by (author) _____

State your opinion!

I (use opinion word) _____

Prove it! (draw two supporting pictures)

--	--

Make a connection! (If writing a text opinion)

This book reminds me of _____

Supporting My Opinion W.1.1

Stage 3

Be Polite!

State your opinion!

Prove it!

Reason 1.

Reason 2.

Reason 3.

Make a connection! (If writing a text opinion, connect to text, self, or world)

Supporting My Opinion W.1.1

Stage 4 Planning

Be Polite!

State your opinion!

Prove it!

Reason 1.

Reason 2.

Reason 3.

Make a connection! (If writing a text opinion, connect to text, self, or world)

Supporting My Opinion W.1.1

Stage 4 Rough Draft

Title of opinion paper: _____

Opening sentence: _____

State your opinion!: _____

Prove it!: _____

Supporting My Opinion W.1.1

Stage 4 Rough Draft

Make a connection and bring closure!: _____

Supporting My Opinion W.1.1

Stage 4 Final Draft

Supporting My Opinion W.1.1

Stage 4 Final Draft

Supporting My Opinion W.1.1

A large, empty rectangular box with a black border, intended for a student to write their opinion and supporting details.
