**Grammar Scope and Sequence 10B (CC)**

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| **Language Cues and Conventions** | **Must Do** | **Suggested Outcome Connection** |
| **Pragmatic** | Teach standard English that is inclusive of culture, race, gender, age, and ability. |  |
| **Textual** | Teach pieces of writing that are consistently logical, united, and organized. |  |
| **Syntactical** | Teach subordination, parallelism, misplaced qualifiers, dangling qualifiers, subject/verb agreements, verb tense consistency, pronoun agreement, clear pronoun reference, that/which, who/whom, and punctuation. |  |
| **Semantic/ Lexical/ Morphological** | Teach prepositions, homonyms, plurals, possessives, and meaning (then/than, few/fewer, less/lesser) |  |
| **Graphophonic** | Teach students how to recognize and use Canadian spelling conventions and pronunciations (accept/except). |  |
| **Other Cues and Conventions** | Teach appropriate verbal and non-verbal presentation skills. |  |
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