**Grammar Scope and Sequence 20 (CC)**

|  |  |  |
| --- | --- | --- |
| **Language Cues and Conventions** | **Must Do** | **Suggested Outcome Connection** |
| **Pragmatic** | Teach standard English register to build and maintain inclusive communities.  |  |
| **Textual** | Teach clear organization with effective beginnings, supporting middles, and smooth and logical conclusions. |  |
| **Syntactical** | Teach clear and varied sentences that link ideas logically and use active voice. Teach students to recognize and avoid sentence fragments, run-on sentences, misplaced qualifiers, excessive coordination, and faulty subordination in formal communication.  |  |
| **Semantic/ Lexical/ Morphological** | Teach students to select and use words that are clear, fresh, and economical (avoid the use of “to be” verbs and clichés). |  |
| **Graphophonic** | Teach students how to recognize and use Canadian spelling patterns. |  |
| **Other Cues and Conventions** | Teach how to make clear and visually appealing presentations. |  |
|  |  |  |