**Social Studies 9**

**DR 9.2**

**Synthesize the significance of key historical events in societies studied.**

**Vocabulary**

* timeline
* event
* significant
* key
* chronological
* decade
* century
* era
* millennium
* evolution
* impact
* repercussion
* origin
* catalyst

**Essential Questions:**

1. **How do I determine a key event for a society?**
2. **How is this decided by historians?**
3. **How does worldview impact answers to this question?**

**Students need to KNOW**

* How to research/ inquire and determine what signifies a key event
* How to create a timeline – strategies and methods

**Students need to UNDERSTAND**

* That there are key events within societies BUT the interpretation and designation of what is key is sometimes dependent on worldview.

**Students need to BE ABLE TO DO**

* Represent in a timeline the key historical events in the societies studied.

**Essential Questions:**

1. **How did this event affect the society afterward?**
2. **From where did this event come?**
3. **How was it part of the evolution of this society?**

**Students need to KNOW**

* How to explore origins, repercussions and impacts thoroughly (this is an outcome to explore after information has been discovered and skills for analysis and assessment have been practiced and developed).

**Students need to UNDERSTAND**

* That key events have repercussions and origins, which are as important or even more important than the event itself, when it comes to exploring the evolution of a society.

**Students need to BE ABLE TO DO**

* Relate the origins and the repercussions of an event in the history of the societies studied.
* Judge the importance of an event in the history of the societies studied to the people in the society, in historical context as well as to the current era.

**Essential Questions:**

1. **How did this event affect societies that followed?**
2. **How has it impacted societies today?**

**Students need to KNOW**

* How to explore origins, repercussions and impacts thoroughly (this is an outcome to explore after information has been discovered and skills for analysis and assessment have been practiced and developed).

**Students need to UNDERSTAND**

* That often our judgement of the significance of an event is based on how it impacted the society and how it has impacted us in the present day.

**Students need to BE ABLE TO DO**

* Relate the origins and the repercussions of an event in the history of the societies studied.
* Judge the importance of an event in the history of the societies studied to the people in the society, in historical context as well as to the current era.

**Essential Questions:**

1. **How is what counts as history decided?**
2. **Whose history is our history?**

**Students need to KNOW**

* How to explore origins, repercussions and impacts thoroughly (this is an outcome to explore after information has been discovered and skills for analysis and assessment have been practiced and developed).

**Students need to UNDERSTAND**

* That there are key events within societies BUT the interpretation and designation of what is key is sometimes dependent on worldview.
* That often our judgment of the significance of an event is based on how it impacted the society and how it has impacted us in the present day.

**Students need to BE ABLE TO DO**

* Relate the origins and the repercussions of an event in the history of the societies studied.
* Judge the importance of an event in the history of the societies studied to the people in the society, in historical context as well as to the current era.