**Social 9 PA 9.3 Lesson outline and ideas**

**Outcome PA. 9.3 Investigate the roles and responsibilities of members of the societies studied and those of citizens in contemporary Canada.**

**Lesson one:** Criteria for citizenship – Canada

**Lesson two:** Oppression of Rights

**Lesson three:** What rights and responsibilities do Canadian citizens have?

**Lesson Four:** Rights and Responsibilities of citizens in an ancient society

**Lesson Five:** Roles within Societies

**Assessment:** Use the “Show What You Know” choices and Sun West generic rubric

**Lesson one: Criteria for citizenship – Canada**

PA 9.3 (a) Differentiate the criteria for citizenship in the societies studied with that in contemporary Canadian society.

\*\* A person born in Canada is a Canadian citizen \*\*

Research the criteria to become a Canadian citizen and fill in the chart:

<http://www.cic.gc.ca/english/citizenship/become-eligibility.asp>

“Show what you know”: completed chart

Student handout

Lesson one: Criteria for Citizenship in Canada Name: \_\_\_\_\_\_\_\_\_\_\_\_\_

<http://www.cic.gc.ca/english/citizenship/become-eligibility.asp>

|  |  |
| --- | --- |
| Birth |  |
| Age |  |
| Permanent Resident Status |  |
| Residence |  |
| Language ability |  |
| Criminal history |  |
| Knowledge of Canada |  |

**Lesson two: Oppression of Rights**

PA 9.3 Investigate examples of the oppression of rights….

Find four examples of oppression of rights in societies studied including Canada. You may take your information from the material we have studied, from text books or from an internet search.

“Show what you know” choices: Completed chart similar to example that follows:

|  |  |  |
| --- | --- | --- |
| Oppression of rights | Society | Example |
| Slavery | Ancient Rome | Slaves were considered property under Roman law and had no legal personhood |
| Property ownership | Ancient China | In Ancient China "all land under heaven belonged to the emperor, and all people on the earth are the subjects of the emperor." No tradition of legality and contract for individuals existed. |
| Voting | Canada | First Nations were not granted the right to vote until March 31, 1960 |

**Lesson three: What rights and responsibilities do Canadian citizens have?**

PA 9.3 Examine rights and responsibilities of people as they existed within societies studied, and compare finding to contemporary Canadian society.

Distribute student handout on “Rights and Responsibilities of Canadian citizens”.

“Show what you know”: Have students complete the two tasks given.

<http://www.canadavisa.com/rights-responsibilities-canadian-citizens.html>

Student handout Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lesson three: Rights and Responsibilities of Canadian citizens**

<http://www.canadavisa.com/rights-responsibilities-canadian-citizens.html>

Once you obtain your Canadian citizenship, you will be entitled to all of the Rights and Freedoms afforded to Canadian citizens.

These rights include:

* Legal rights
* Equality rights
* Mobility rights
* Aboriginal Peoples’ rights
* The right to peaceful assembly
* The right to vote
* Freedom of thought
* Freedom of speech
* Freedom to practice religion

It is important to recognize that these rights and freedoms come with responsibility. These responsibilities include:

* To obey Canadian law
* To express one’s opinions freely while respecting the rights and freedoms of others
* To help those in your community, for example, through volunteering
* To take responsibility to protect our environment and preserve our heritage
* To eliminate discrimination and injustice

Your task:

* 1. Choose three rights from the list. For each right, explain what it means and give an example in Canadian life.
  2. Choose one responsibility. Explain what it means to you.
  3. Add one more responsibility to the list.

**Lesson Four: Rights and Responsibilities of citizens in an ancient society**

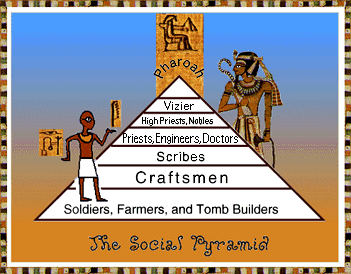
PA 9.3 (a) Differentiate the criteria for citizenship in the societies studied with that in contemporary Canadian society.

PA 9.3 (e) Compile an inventory of the diverse roles and responsibilities of people within the societies studied, according to various classes.

Review the material studied about ancient societies. Identify the social order of the citizens living in that society. Explain the rights/responsibilities each member of the social order had. Use the text as a resource.

“Show what you know” choices: poster; written report; graphic organizer; brochure

Example: Social order of ancient Egypt

 Explain rights/roles of each level.

**Lesson Five: Roles within Societies**

PA 9.3 f. Compare roles within societies studied to those in contemporary Canadian society.

Students synthesize what they have learned about roles in ancient societies and compare those roles to those in Canada today. (Lessons 1, 3 and 4)

“Show what you know” choices: essay; comparison chart; role play; Venn diagram