**Grade 4 Math**

**Unit 4 – Measurement**

|  |  |
| --- | --- |
| **SS 4.1** | **Level** |
| I can demonstrate (orally and numerically) that I understand telling time on digital and analog clocks. |  |
| I can read and show the date in different ways or formats. |  |

|  |  |
| --- | --- |
| **SS 4.2**  | **Level** |
| I can I can show my understanding of area of 2-D and 3-D shapes. |  |
| I can use estimation to determine area. |  |
| I can understand that different rectangles may have the same area |  |

**Learning Activities and Assessments**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Lesson Activity** | **Assessment (f/s)** | **Self-Reflection** ☺ 😐 ☹ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Grade 4 Math**

**Unit 7- Data Analysis**

|  |  |
| --- | --- |
| **SP 4.1**  | **Level** |
| I can show, draw and explain what a correspondence is. |  |
| I can compare correspondences on graphs. |  |
| I can create bar graphs and pictographs. |  |
| I can explain what the graph is showing. |  |
| I can answer questions using information from a graph. |  |
| I can prove that there is more than one way to get the same answer. |  |

**Learning Activities and Assessments**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Lesson Activity** | **Assessment (f/s)** | **Self-Reflection** ☺ 😐 ☹ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |