**Grade 4 Math
Unit 5 –Fractions and Decimals**

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| **N 4.6 I can show my understanding of fractions.** | **Level** |
| I can name and record fractions for the parts of a whole or a set. |  |
| I can compare and order fractions. |  |
| I can model and explain that for different whole, 2 identical fractions may not represent the same quantity. |  |
| I can provide examples of where fractions are used. |  |

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| **N 4.7 I can show my understanding of decimals.** | **Level** |
| I can demonstrate my understanding of decimal numbers in tenths and hundredths by describing, representing, using pictures, orally, in writing and with symbols. |  |
| I can show how I understand decimal numbers in tenths, and hundredths relating to fractions. |  |

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| **N 4.8 I can add and subtract decimals to hundredths.**  | **Level** |
| I can use pictures, manipulatives and symbols to show how I understand addition and subtraction of decimals to hundredths. |  |
| I can use compatible numbers to show addition and subtraction of decimals. |  |
| I can estimate sums and differences of addition and subtraction of decimals of hundredths. |  |
| I can use mental math strategies to show addition and subtraction of decimals of hundredths. |  |
| I can solve problems with addition and subtraction of decimals limited to hundredths.  |  |

**Learning Activities and Assessments**

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| **Date** | **Lesson Activity** | **Assessment (f/s)** | **Self-Reflection** ☺ 😐 ☹ |
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