GRADE ONE – ADAPTABLE FOR ANY GRADE LEVEL

I use a rotational model with the acronym STACKS that I adapted from Tunstalls Teaching Tibits (<https://www.tunstallsteachingtidbits.com/2014/08/guided-math-rotations-explanations.html>)

CLICK THE LINK ABOVE FOR A GREAT LOOK AT IT.

**S**mall Group-teacher table differentiated lessons

**T**echnology-iPad rotations (I create activities to be created on Seesaw, PicKids, or other math apps that can post directly to Seesaw)

**A**pply-Skill practice, problem solving, usually working in their math booklets

**C**reate-math journal, STEM/STEAM

**K**inesthetic-hands on! This is the conceptual part of math, moving numbers, manipulatives, etc.

I make rotation boards on the SmartBoard that students can follow. I take real photos of the center they are to work on so that they know exactly where to go.

I sometimes give my firsties CHOICE in where they go, as long as throughout the span of our rotations, they visit each center.