NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade 4 – SS4.1 Playlist**

Your goals…

|  |  |  |  |
| --- | --- | --- | --- |
| **I Can….** | ☺ | 😐 | ☹ |
| * I can demonstrate (orally and numerically) that I understand telling time on digital and analog clocks.
 |  |  |  |
| * I can read and show the date in different ways or formats.
 |  |  |  |

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**Let’s check our brain to see what we already know!**

* Do the SS4.1 pre-assessment and hand it in to be corrected √
	+ Or correct it yourself

With a pen, go back and re-do your evaluation

**Vocabulary**

|  |  |  |
| --- | --- | --- |
|  | VocabularyRead pg. 122 - 123Pick the words you do not know the meaning to, and add those to your math dictionary. You must do at least 4 words. | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Calendar time**

|  |  |  |
| --- | --- | --- |
|  | Learning activitiesWatch videoRead pg. 124-125 Teacher Time | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Practice Pg.126 # 1-3,5,6 – hand in to be corrected √Do Unit 4 Lesson 1 – “Calendar Time” worksheet from the binder – hand in to be corrected √ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Corrected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Corrected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Exploring Time**

|  |  |  |
| --- | --- | --- |
|  | Learning activitiesWatch the videoRead Pg.128-130Teacher time | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | PracticeDo page.130 #1-9 – hand in to be corrected√ Do Unit 4 Lesson 2 – “Exploring time” worksheet from the binder – hand in to be corrected √ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Corrected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Corrected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Telling Time**

|  |  |  |
| --- | --- | --- |
|  | Learning activitiesWatch videoRead Pg. 132 – 133 Teacher Time | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | PracticeDo pg. 134 – 135 # 1 - 8– hand in to be corrected √Do Unit 4 Lesson 3 – “Telling Time” worksheet from the binder – hand in to be corrected √ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Corrected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Corrected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Practice Practice what you’ve learned on mathletics! Do Are you ready, Five Minute Times, Quarter to and quarter past. See Ms.Blomert for your login information | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Elapsed Time**

|  |  |  |
| --- | --- | --- |
|  | Learning activitiesQR CodeWatch videoRead Pg. 136 Teacher Time | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | PracticeDo pg. 137 # 1 - 10 – hand in to be corrected √Use a ruler for question 7Do Unit 4 Lesson 4 – “Elapsed Time” worksheet from the binder – hand in to be corrected √ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Corrected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Corrected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Telling time to the minute**

|  |  |  |
| --- | --- | --- |
|  |  Learning activitiesWatch videoRead Pg. 139 - 140 Teacher Time | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | PracticePg. 140 – 141 # 1 - 5– hand in to be corrected √Do Unit 4 Lesson 5 – “Telling Time to the Minute” worksheet from the binder – hand in to be corrected √ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Checked: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Checked: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**The 24- Hour Clock**

|  |  |  |
| --- | --- | --- |
|  | QR Code Learning activitiesWatch videoRead Pg. 142-140 Teacher Time | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Do pg. 144 – 145 # 1 – 8 – hand in to be corrected √Do Unit 4 Lesson 6 – “The 24-Hour Clock” from the binder – hand in to be corrected √ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Corrected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Corrected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Review**

|  |  |  |
| --- | --- | --- |
|  | Do the mathletics section for this unitHave a teacher check your results before moving onto the test√Complete handout package from binderHand in to be corrected or self correct before moving onto the test√ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Checked: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Checked: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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**I am ready to show that I have mastered this outcome.**

Complete the SS4.1 Post Assessment & hand it in √

Date: *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Corrected: \_\_\_\_\_\_\_\_\_\_ Student Signature:\_\_\_\_\_\_\_\_\_\_\_

Review it with teacher to see if you we can move forward or if you are just not there YET we will need to practice some more