

Making Teaching and Learning Visible PD

All students learn differently. It is important to understand the thought processes of all students. I wanted to use the class blog to demonstrate my students' thinking and increase their engagement. I worked with all the different areas of learning styles presented at this PD day. I created different assignments and I had the students put their work on our class blog.

Learning Styles

Naturalistic:

Tri-bond Activity~ January 20th, 2015

Musical:

Listening Map Activity~ March 12th, 2015

Interpersonal:

News Bowl Activity~ March 20th, 2015

Intrapersonal:

Reflections Activity~ March 5th, 2015

Visual/Spatial:

Mind Maps Activity~ January 29th, 2015

Kinesthetic/Linguistic:

Build a Monument~ April 13th, 2015

Logical/Mathematical:

Patterns~ April 20th, 2015

Tri-bond Blog Activity

Multiple Intelligences~ Naturalistic

TriBond Challenge

January 20, 2015 @ 2:25 PM [31 Comments](#)



Room 2 we are going to play a little game together. I will give you a list of 3 different things. The point of the game is that you have to decide how they are related. Comment on my blog with your answers and once everyone has sent me their guesses I will post them so you all can see who got the connection. Have fun and think carefully.

Question One:

Peanut.....Corn.....Motor

Question Two:

Doe.....Buck.....Fawn

Question Three:

Water.....Honeydew.....Cantaloupe

Once the students had commented on my challenge they put up their own Tri-bond Challenge in my comment section.

Garret

January 21, 2015 at 9:31 AM

- 1 The answer is oil because peanut oil corn oil and motor oil.
- 2 The answer is deer because fawn is baby deer buck is male deer and doe is female deer.
- 3 The answer is melons because water melon honeydew melon and cantaloupe melon.

My tribond is 1911...30-06....50.

Student Blog Assignment

Multiple Intelligences~ Musical



A classical piece of music has visited Room 2. The blog assignment this week was for the students to listen to Beethoven's 5th Symphony. Their first task was to use colors and images to draw how this music made them feel. Their second task was to write out a description of what they created. Please pop by our blog and check out the great work they did!

Multiple Intelligences~Interpersonal

Posted on HTCS Face Book Page

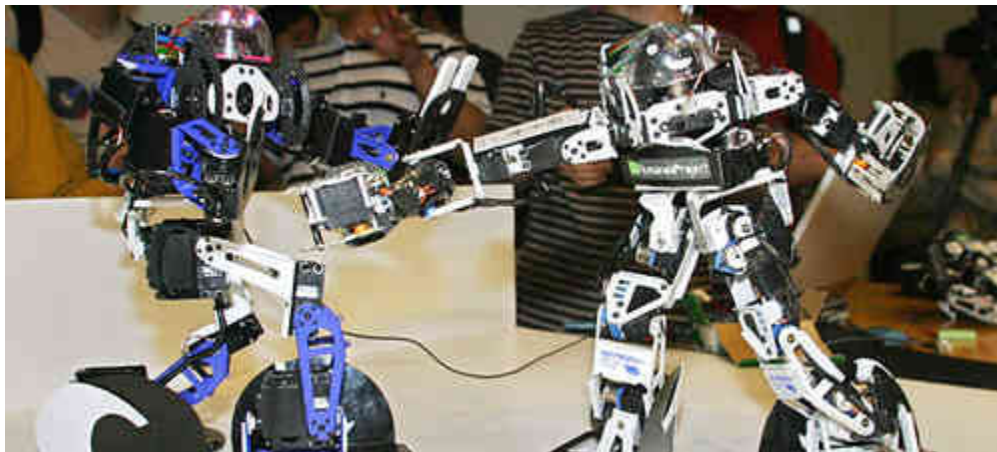
This week the students were given a kid-friendly internet news site to go to and find an article that interested them. They picked a story and then wrote a brief summary about what they learnt and why it was interesting to them. Please take time to see what is on their minds.

<http://kidblog.org/MrsMcDclass-2/>

Japan's Robots Slug It Out To Win Championship

March 20, 2015 @ 10:18 AM [2 Comments](#)

<http://www.dogonews.com/2007/12/3/japan-s-robots-slug-it-out-to-win-championship>



This article was about Japan's twelfth Robo-One Championship where two robots poke at each other, throw balloons and even sing to try and win the World Championship. The amateurs build most of the robots because it's so expensive and they have the competitions to produce better and stronger robots. The amateurs programmed the robots to keep their balance while they punch and dodge blows. One robot was even programmed to sing 'We Wish You a Merry Christmas'. I picked this article because I like robots. I would like to become a robot maker when I am older.

By Andrew

Reflections

Multiple Intelligences ~Intrapersonal

Reflections

March 5, 2015 @ 9:20 AM [2 Comments](#)

I am like a cheetah because I can run fast.
I am like a sunflower because I am tall.
I am like a computer because I hold lots of information on animals in my brain.
I am like the colour orange because I am often happy.
I am like the season spring because I am a colourful person.

By Erin

Reflections

March 5, 2015 @ 9:59 AM [2 Comments](#)

I am like a sloth because I am slow moving in the morning but at night I want to stay up and walk around.
I am like a Venus Fly Trap because if someone makes fun of me I want to trap them.
I am like a Wii Mini because I am fast.
I am like the colour aqua blue because I am awesome , fuzzy, and cuddly.
I am like the season summer because I am hot and I have a good a good internal heater.

By Zack

Reflections

March 5, 2015 @ 8:46 AM [0 Comments](#)

I am like a fish because I like to swim.
I am like a flower because I am pretty and I brighten your day.
I am like a MP3 player because I sing a lot.
I am like the colour pink because the colour pink makes me think of being fun, full of life, and happy.
I am like the season summer because I am a warm and caring person.

By Logan

Reflections

March 9, 2015 @ 11:27 AM [1 Comment](#)

I am like a wolf because I like to pack up with my friends.
I am like a spider plant because I can climb walls.
I am like a sled because I like adventure and being in the snow.
I am like the colour blue because I like swimming and being in the water.
I am like the season winter because I love the snow.

By Ben

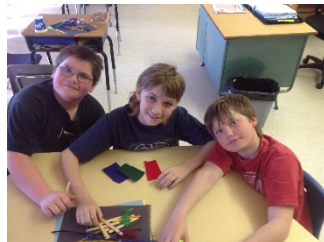
Blog- Mind Map

Multiple Intelligences ~Visual & Spatial



Build a Monument- Topic- First Nations

Multiple Intelligences~Kinesthetic/Linguistic





Multiple Intelligences ~ Logical/Mathematical

Patterns

April 18, 2015 @ 11:24 AM [0 Comments](#)

[Edit this Post](#)

Room 2

I am challenging you to solve my pattern. You must get a piece of paper and draw the next 4 symbols that would appear in my pattern. Once you have drawn your answer you must take a picture of it with an iPad. Take your picture and upload it from the iPad into your blog. Please title your post Patterns, just like I have done. Good Luck!



Reflections

<http://kidblog.org/MrsMcDclass-2/>

I was very excited by the response from my students when I would challenge them with the different activities tied to the different learning styles. I think responding in the blog format was a key to the success of these activities. I find it makes the challenge more inviting when the students are allowed to use a computer or iPad to complete their work. Each activity was very different which also kept the level of interest high with the students. It worked well to have some activities as group work and some at an individual level. I also was able to create some of them so they fit into two different subjects which helped with completing outcomes. I changed the way the students had to demonstrate their knowledge which was appreciated by the students. I found that each student was able to find at least one activity that hit their area of interest.

I feel that a challenge I faced was to take the idea from the list and make it blog friendly. A few were trickier than the others, but in the end I was able to find a way to make them all work. Another challenge I faced was some of the activities required a lot of class time to complete. I needed to plan so that it may not be just as simple as logging into their blog and putting the activity up. Some activities had to carry over to the next day to get completed.

In the future I would use the same ideas again. I had gone through the booklet provided at the PD day and I had selected two things that I would do for each topic. This time around I used the ones that I felt were the simplest to do. In the future I would try to make my other choices more blog-friendly and challenge the students with them.