Assessment **Cause and Consequence**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria for Historical Thinking** | **Very well** | **To some extent** | **To a limited degree** | **Not at all** | **Not applicable** |
| Student identifies **multiple short- and** **long-term causes** of an historical event. |  |  |  |  |  |
| Student describes the **interrelationship among the various** **causes** of an historical event. |  |  |  |  |  |
| Student identifies **multiple short- and** **long-term consequences** of an historical event. |  |  |  |  |  |
| Student describes the **complex interrelationship among the consequences** of an historical event. |  |  |  |  |  |
| Student **ranks the causes** of a particular historical event according to their influence. |  |  |  |  |  |
| Student describes the interplay between the **actions of historical actors and the conditions** at the time. |  |  |  |  |  |
| Student differentiates between an **intended** and **unintended consequence**. |  |  |  |  |  |
| Student demonstrates that an event of history was **not inevitable**. |  |  |  |  |  |

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