**EAL: Secondary CFR Progress Report Student: Reporting Period/Date:**

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| **Entering ( A1.1)** | **Emerging ( A1.2)** | **Beginning ( A2.1)** | **Developing (A2.2)** |
| **Listening*** Can recognize name, basic greetings and expression
* Can understand the words for people around them and basic objects
* Can understand basic questions about themselves
* Can understand basic classroom instructions with accompanying gestures and pictures
* Can understand basic information with accompanying gestures
* Can recognize words, names, numbers, colours and letter sounds
 | **Listening*** Can understand numbers, money, and times
* Can understand and follow basic instructions
* Can understand words and expression regarding themselves, family, classroom, etc.
* Can begin to understand what is said about the description of objects
* Can understand important information in a basic conversation
 | Listening* Can understand the main points in simple and short stories and reports on familiar topics
* Can understand the main point in simple and short audio announcements and messages
* Can understand simple and short instructions and explanation
* Can understand others’ expression of feelings
* Can understand phrases and words on familiar topics
 | Listening* Can comprehend general ideas of overhead conversations
* Can understand short audio announcement and text
* Can understand an audio advertisement if it is delivered clearly and concerns a product and or service of interest
* Can understand dialogue in a variety of movie, television and online programs when visuals provide contextual support
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| **Speaking*** Can provide name and ask other for theirs
* Can point to an object and ask what it is
* Can express a lack of understanding
* Can use basic expressions
* Can understand and respond to simple questions about familiar things
* Can ask for something when pointed or gesturing
* Can express basic feelings
* Can name common objects
* Can express basic personal information
* Can use a limited number of basic phrases
 | **Speaking*** Can interact in a simple way
* Can answer simple questions using individual words, expressions, or short sentences
* Can ask and answer question about location
* Can make simple needs understood
* Can express how they are feeling and ask others
* Can express the size and name of colour of familiar object and ask others about these qualities
* Can use simple expression when greetings and closing
* Can introduce themselves and others
* Can express and ask others basic personal information
* Can communicate the day, date and time
* Can express preferences
* Can briefly talk about daily a activities
 | **Speaking*** Can express common greetings
* Can express common feelings
* Can express and accept apologies
* Can participate in a short telephone conversation with preparation
* Can ask questions in familiar situations and understand the responses
* Can ask others simple questions about their interests and preferences
* Can communicate about common matters using simple vocabulary
* Can indicate strengths and weaknesses
* Can describe their home, how to get there and length of time spent travelling
* Can describe aspects of daily life and daily activities
 | **Speaking*** Can ask for the spelling of a word and can spell out words they know
* Can ask appropriate questions during a conversation
* Can ask someone to clarify or to repeat what has been said
* Can take part in social interaction
* Can ask for information and give explanations to others
* Can use simple words to describe an opinion or event
* Can provide a description of a common object
* Can express likes and dislikes about something familiar and explain why
* Can provide a short account of an experience
* Can provide information about his/her cultural celebrations and special events
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| **Reading*** Can understand brief and basic instruction
* Can recognize visual information on posters, brochures, signs and invitations
* Can recognize letters and numbers
* Can understand basic words
* Can understand basic sentences
 | **Reading*** Can understand words on signs
* Can recognize sight words and complex words
* Can understand simple forms to provide personal information
* Can recognize important information on promotional material
* Can recognize short messages and greetings
 | **Reading*** Can understand what is written in simple texts
* Can locate important information in simple texts
* Can understand the main ideas on familiar topics
* Can follow simple instructions with visual support
 | **Reading*** Can identify and understand important information in text
* Can follow step by step instructions with visual support
* Can use reference material
* Can understand the main ideas in short articles and reports on familiar topics
* Can understand the main points in a basic personal communication if the topic is familiar
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| **Writing*** Can copy or write the letters and numbers
* Can copy or write their own name
* Can wrote basic words and basic sentences with assistance
* Can copy or label familiar objects
* Can copy or write basic information about themselves
 | **Writing*** Can write simple informal messages
* Can write simple information about themselves
* Can write simple description of familiar object
* Can complete simple forms with personal information
 | **Writing*** Can write simple notes of greeting and reply to invitations
* Can write short sentences expressing wants and preferences
* Can write about directions with the help of illustrations
* Can write sentences and expressions to describe surroundings, activities and people
* Can write simple reminders or notes for personal use
 | **Writing*** Can describe aspects of daily life
* Can provide descriptions of common objects or familiar places using sentences
* Can describe, with detail, a personal experience
* Can exchange written information with friends
* Can complete questionnaire providing background information
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| **Expanding ( B1.1)** | **Proficient (B1.2)** |
| **Listening:*** Can understand when people speak at normal speed on familiar topic with little to no repetition
* Can understand clear audio announcements
* Can follow the main idea of audio text if the text can be replayed
* Can understand the main point of a long discussion concerning subject of interest
* Can understand the most important information a news broadcast and or TV show when visuals support the message
* Can understand the many television, radio web-based programs dealing with subjects of interest
 | **Listening:*** Can understand the main point and the important details of audio recordings
* Can comprehend classroom talk between two or more speakers with little need for clarification
* Can understand the main points in a long conversation that is overheard
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| **Speaking:*** Can participate in telephone conversations with a known audience
* Can ask for help when they need it
* Can sustain a conversation in the classroom when subject is of interest
* Can express opinion on subjects of interest and ask other’s opinion for theirs
* Can interview others with prepared questions and can ask follow-up questions
* Can repeat what has been said and convey this information to another
* Can briefly explain and justify point sf view, ideas and plans
* Can describe personal goals an intention
 | **Speaking:*** Can indicate that something is causing a problem and explain why
* Can ask spontaneous questions
* Can initiate and maintain a conversation
* Can participate in lengthy conversations with peer on subjects of interest or subjects being studied
* Can clearly explain how something is used
* Can make announcements
* Can clearly express an opinion on everyday life and common issues
* Can speak in a clear and fluent manner though there may be pauses of self-correlation
* Can talk in detail about similarities and differences between their current residence and their place of origin
* Can present an argument
* Can provide detailed and practical instructions to explain a familiar process
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| **Reading:*** Can identify and understand the important information in text concerning subject of interest
* Can pick out important information on the labels of food package and medicines
* Can understand instruction
* Can understand letters of correspondence and messages
* Can understand factual text and repot it back
 | **Reading:*** Can identify and understand the important information in text concerning subject begin studied
* Can determine importance and use
* Can understand straightforward, factual text and reports begin studied

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| **Writing:*** Can describe places, objects or events using complete sentences that are connected to each other
* Can write a report on personal experience
* Can express what has been learned, how it has been learned and learning goals for the future
 | **Writing:*** Can take notes when listening
* Can describe objects of interest explaining advantages and disadvantages
* Can present personal opinions
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**Adapted from:** “A GUIDE TO USING THE COMMON FRAMEWORK OF REFERENCE (CFR) WITH LEARNERS OF ENGLISH AS AN ADDITIONAL LANGUAGE” – September 2013 – Government of Saskatchewan, Ministry of Education

The complete document is available at: <http://publications.gov.sk.ca/documents/11/82934-A%20Guide%20to%20Using%20the%20CFR%20with%20EAL%20Learners.pdf>