**EAL: Secondary CFR Progress Report Student: Reporting Period/Date:**

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| --- | --- | --- | --- |
| **Entering ( A1.1)** | **Emerging ( A1.2)** | **Beginning ( A2.1)** | **Developing (A2.2)** |
| **Listening**   * Can recognize name, basic greetings and expression * Can understand the words for people around them and basic objects * Can understand basic questions about themselves * Can understand basic classroom instructions with accompanying gestures and pictures * Can understand basic information with accompanying gestures * Can recognize words, names, numbers, colours and letter sounds | **Listening**   * Can understand numbers, money, and times * Can understand and follow basic instructions * Can understand words and expression regarding themselves, family, classroom, etc. * Can begin to understand what is said about the description of objects * Can understand important information in a basic conversation | Listening   * Can understand the main points in simple and short stories and reports on familiar topics * Can understand the main point in simple and short audio announcements and messages * Can understand simple and short instructions and explanation * Can understand others’ expression of feelings * Can understand phrases and words on familiar topics | Listening   * Can comprehend general ideas of overhead conversations * Can understand short audio announcement and text * Can understand an audio advertisement if it is delivered clearly and concerns a product and or service of interest * Can understand dialogue in a variety of movie, television and online programs when visuals provide contextual support |
| **Speaking**   * Can provide name and ask other for theirs * Can point to an object and ask what it is * Can express a lack of understanding * Can use basic expressions * Can understand and respond to simple questions about familiar things * Can ask for something when pointed or gesturing * Can express basic feelings * Can name common objects * Can express basic personal information * Can use a limited number of basic phrases | **Speaking**   * Can interact in a simple way * Can answer simple questions using individual words, expressions, or short sentences * Can ask and answer question about location * Can make simple needs understood * Can express how they are feeling and ask others * Can express the size and name of colour of familiar object and ask others about these qualities * Can use simple expression when greetings and closing * Can introduce themselves and others * Can express and ask others basic personal information * Can communicate the day, date and time * Can express preferences * Can briefly talk about daily a activities | **Speaking**   * Can express common greetings * Can express common feelings * Can express and accept apologies * Can participate in a short telephone conversation with preparation * Can ask questions in familiar situations and understand the responses * Can ask others simple questions about their interests and preferences * Can communicate about common matters using simple vocabulary * Can indicate strengths and weaknesses * Can describe their home, how to get there and length of time spent travelling * Can describe aspects of daily life and daily activities | **Speaking**   * Can ask for the spelling of a word and can spell out words they know * Can ask appropriate questions during a conversation * Can ask someone to clarify or to repeat what has been said * Can take part in social interaction * Can ask for information and give explanations to others * Can use simple words to describe an opinion or event * Can provide a description of a common object * Can express likes and dislikes about something familiar and explain why * Can provide a short account of an experience * Can provide information about his/her cultural celebrations and special events |
| **Reading**   * Can understand brief and basic instruction * Can recognize visual information on posters, brochures, signs and invitations * Can recognize letters and numbers * Can understand basic words * Can understand basic sentences | **Reading**   * Can understand words on signs * Can recognize sight words and complex words * Can understand simple forms to provide personal information * Can recognize important information on promotional material * Can recognize short messages and greetings | **Reading**   * Can understand what is written in simple texts * Can locate important information in simple texts * Can understand the main ideas on familiar topics * Can follow simple instructions with visual support | **Reading**   * Can identify and understand important information in text * Can follow step by step instructions with visual support * Can use reference material * Can understand the main ideas in short articles and reports on familiar topics * Can understand the main points in a basic personal communication if the topic is familiar |
| **Writing**   * Can copy or write the letters and numbers * Can copy or write their own name * Can wrote basic words and basic sentences with assistance * Can copy or label familiar objects * Can copy or write basic information about themselves | **Writing**   * Can write simple informal messages * Can write simple information about themselves * Can write simple description of familiar object * Can complete simple forms with personal information | **Writing**   * Can write simple notes of greeting and reply to invitations * Can write short sentences expressing wants and preferences * Can write about directions with the help of illustrations * Can write sentences and expressions to describe surroundings, activities and people * Can write simple reminders or notes for personal use | **Writing**   * Can describe aspects of daily life * Can provide descriptions of common objects or familiar places using sentences * Can describe, with detail, a personal experience * Can exchange written information with friends * Can complete questionnaire providing background information |

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| **Expanding ( B1.1)** | **Proficient (B1.2)** |
| **Listening:**   * Can understand when people speak at normal speed on familiar topic with little to no repetition * Can understand clear audio announcements * Can follow the main idea of audio text if the text can be replayed * Can understand the main point of a long discussion concerning subject of interest * Can understand the most important information a news broadcast and or TV show when visuals support the message * Can understand the many television, radio web-based programs dealing with subjects of interest | **Listening:**   * Can understand the main point and the important details of audio recordings * Can comprehend classroom talk between two or more speakers with little need for clarification * Can understand the main points in a long conversation that is overheard |
| **Speaking:**   * Can participate in telephone conversations with a known audience * Can ask for help when they need it * Can sustain a conversation in the classroom when subject is of interest * Can express opinion on subjects of interest and ask other’s opinion for theirs * Can interview others with prepared questions and can ask follow-up questions * Can repeat what has been said and convey this information to another * Can briefly explain and justify point sf view, ideas and plans * Can describe personal goals an intention | **Speaking:**   * Can indicate that something is causing a problem and explain why * Can ask spontaneous questions * Can initiate and maintain a conversation * Can participate in lengthy conversations with peer on subjects of interest or subjects being studied * Can clearly explain how something is used * Can make announcements * Can clearly express an opinion on everyday life and common issues * Can speak in a clear and fluent manner though there may be pauses of self-correlation * Can talk in detail about similarities and differences between their current residence and their place of origin * Can present an argument * Can provide detailed and practical instructions to explain a familiar process |
| **Reading:**   * Can identify and understand the important information in text concerning subject of interest * Can pick out important information on the labels of food package and medicines * Can understand instruction * Can understand letters of correspondence and messages * Can understand factual text and repot it back | **Reading:**   * Can identify and understand the important information in text concerning subject begin studied * Can determine importance and use * Can understand straightforward, factual text and reports begin studied |
| **Writing:**   * Can describe places, objects or events using complete sentences that are connected to each other * Can write a report on personal experience * Can express what has been learned, how it has been learned and learning goals for the future | **Writing:**   * Can take notes when listening * Can describe objects of interest explaining advantages and disadvantages * Can present personal opinions |

**Adapted from:** “A GUIDE TO USING THE COMMON FRAMEWORK OF REFERENCE (CFR) WITH LEARNERS OF ENGLISH AS AN ADDITIONAL LANGUAGE” – September 2013 – Government of Saskatchewan, Ministry of Education

The complete document is available at: <http://publications.gov.sk.ca/documents/11/82934-A%20Guide%20to%20Using%20the%20CFR%20with%20EAL%20Learners.pdf>