Collaborative Group Rubric

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­\_\_**

**Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Outcome:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Individual Tasks** | **Learning Level** | **Feedback** |
| Responsibilities of individual role. Student contributed to a group as an active member |  |  |
| **Group Tasks** | **Learning Level** | **Feedback** |
| **Research**  Group included key facts, information, and criteria regarding subject area. |  |  |
| **Literacy Skills and Strategies**  Group included appropriate ideas with supporting details. Findings were summarized. |  |  |
| **Communication of Ideas**  Group communicated ideas efficiently both written and verbally and was aware of their audience. |  |  |
| **Collaboration**  Students were able to communicate ideas among each. Students demonstrated respect among each other. Students used appropriate language to diffuse disagreements and celebrate accomplishments. |  |  |
| **KEY:**  5: Wow!  4: I get it and I can show someone else  3: Got it!  2: Getting There  1: Need more practice | **Overall**  **Learning Levels**: |  |