

Assessment A - Part 1

Entering/Emerging

1. Alphabet Knowledge
For detailed instructions, see page 13.
 - a. Ask the student to say the alphabet – **not scored**
 - b. Have the student print/write the alphabet on a lined sheet of paper.
 - c. Ask the student to name the letters in random order (see pages 14-15).
 - d. Ask the student to point to specific letters (pages 14-15).
 - e. Ask the student to say the alphabet - scored (page 16).
2. Colours
 - a. Ask the student to identify each colour (page 17).
 - b. Ask the student to match the colour words to the appropriate colour (page 17).
 - c. Have the student read the colour words (page 18). Show part of the coloured circle, if the student has difficulty.
3. High frequency word recognition
 - a. Have the student read high frequency words (page 19). Score on page 20.

Tasks Completed		Reading		Writing
		The EAL student:		
1. Alphabet Knowledge ☐ Print/Write the alphabet. ☐ Recognize letters of the alphabet. ☐ Name the letters of the alphabet. ☐ Say the alphabet.	Entering	☐ Does not recognize Roman alphabet OR ☐ Recognizes some letters of the Roman alphabet OR ☐ Recognizes Roman alphabet in a language other than English e.g., French, Spanish.	☐ Does not print or write the letters of the Roman alphabet OR ☐ Prints or writes some letters of the Roman alphabet	
	Emerging	☐ Recognizes most letters (90%+) of the Roman alphabet ☐ Begins to use initial sounds ☐ Recognizes some high interest/high frequency words in print ☐ Can match words to pictures ☐ Uses graphics to understand print ☐ Depending on level of literacy, student may be able to read text in his/her first language and understands the concept of reading	☐ Prints or writes most (90%+) of the letters of the Roman alphabet ☐ Prints or writes name ☐ Expresses ideas with pictures or invented spelling ☐ Copies accurately ☐ Depending on level of literacy, student may be able to print or write text in his/her first language and understands the concept of writing	
	Beginning	☐ Recognizes and names all the letters of the Roman alphabet ☐ Uses phonetic cues ☐ Reads many high frequency words ☐ Uses text and graphics to understand print ☐ Responds to basic questions about text with support ☐ Reads familiar, patterned or language experience material with support	☐ Prints or writes all letters of the Roman alphabet ☐ Prints or writes words the way they sound (phonetic spelling) ☐ Prints or writes in phrases and simple sentences with support ☐ Participates in pre-writing activities	
		Comments/Observations		

Adapted from *Initial assessment materials for learners of English: English language proficiency (elementary) 2002*. Coelho, E. (2002). Project Co-ordinator Ontario: ESL/ELD Resource Group of Ontario.

If a student is able to complete these tasks without difficulty, go to Assessment A Part 2.
If a student experiences difficulty proceed to the Math Assessment.

Alphabet Knowledge

1. Letter Naming

Using the alphabet cards provided, ask the student to name the upper and lower case letters.

Suggested Prompts: “What is the name of this letter?”
“What is this called?”

- If the student experiences difficulty after 3 or 4 letters on the A to E card, have the student try Alphabet Task #2.
- If the student is able to name 90% - 100% of the upper and lower case letters correctly, proceed to Alphabet Task #3.

2. Letter Recognition

Using the alphabet cards provided, ask the student to point to specific letters. Go through the letters in alphabetical order for both upper and lower case letters. Record the results.

Suggested Prompts: “Show me A.”
“Point to A.”

- If the student experiences difficulty after 3 or 4 letters on the A to E card, proceed to Assessment A, Part 2.
- If the student is able to recognize 90% - 100% of the upper and lower case letters correctly, proceed to Alphabet Task #3.

3. Printing/Writing the Alphabet:

Ask the student to print or write the alphabet on a lined sheet of paper. Have the student write his/her name at the top of the page.

Suggested Prompts: “Print (write) all the alphabet letters you know.”
“Print (write) the A B Cs.”

Prompt the student to print/write both upper and lower case letters.

Suggested Prompts: “Print (write) the other way to do these letters.”
“What is the other way to print (write) these letters?”
Provide a written example with a few letters (A, a; B, b)



<i>c</i>	<i>h</i>	<i>o</i>	<i>u</i>
<i>a</i>	<i>j</i>	<i>m</i>	<i>t</i>
<i>f</i>	<i>i</i>	<i>p</i>	<i>w</i>
<i>b</i>	<i>g</i>	<i>n</i>	<i>v</i>
<i>d</i>	<i>l</i>	<i>s</i>	<i>y</i>
<i>e</i>	<i>k</i>	<i>r</i>	<i>z</i>
		<i>q</i>	<i>x</i>



<i>C</i>	<i>H</i>	<i>O</i>	<i>U</i>
<i>A</i>	<i>J</i>	<i>M</i>	<i>T</i>
<i>F</i>	<i>I</i>	<i>P</i>	<i>W</i>
<i>B</i>	<i>G</i>	<i>N</i>	<i>V</i>
<i>D</i>	<i>L</i>	<i>S</i>	<i>Y</i>
<i>E</i>	<i>K</i>	<i>R</i>	<i>Z</i>
		<i>Q</i>	<i>X</i>

Alphabet Letter Knowledge Scoring Form

Student name: _____
D.O.B.: _____
Date: _____
Interviewer: _____

1. Letter Naming

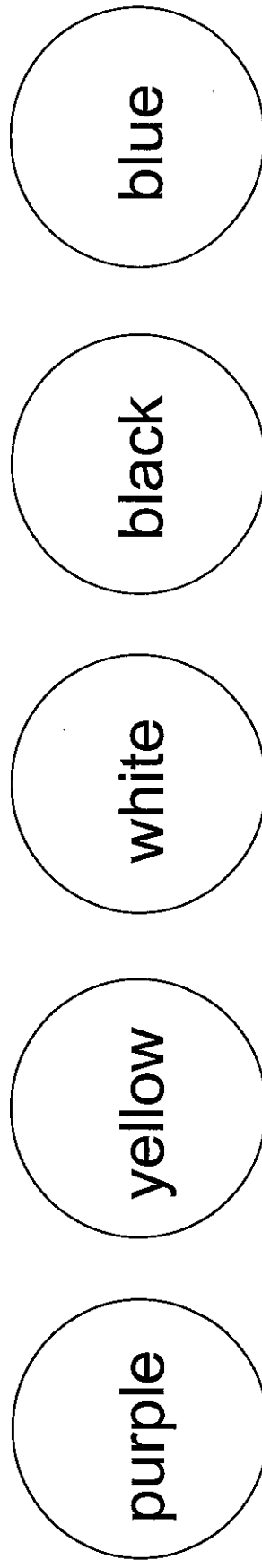
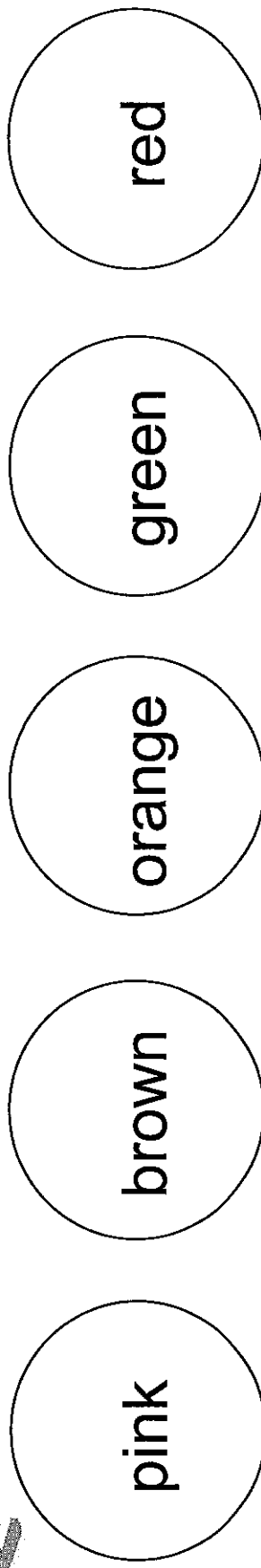
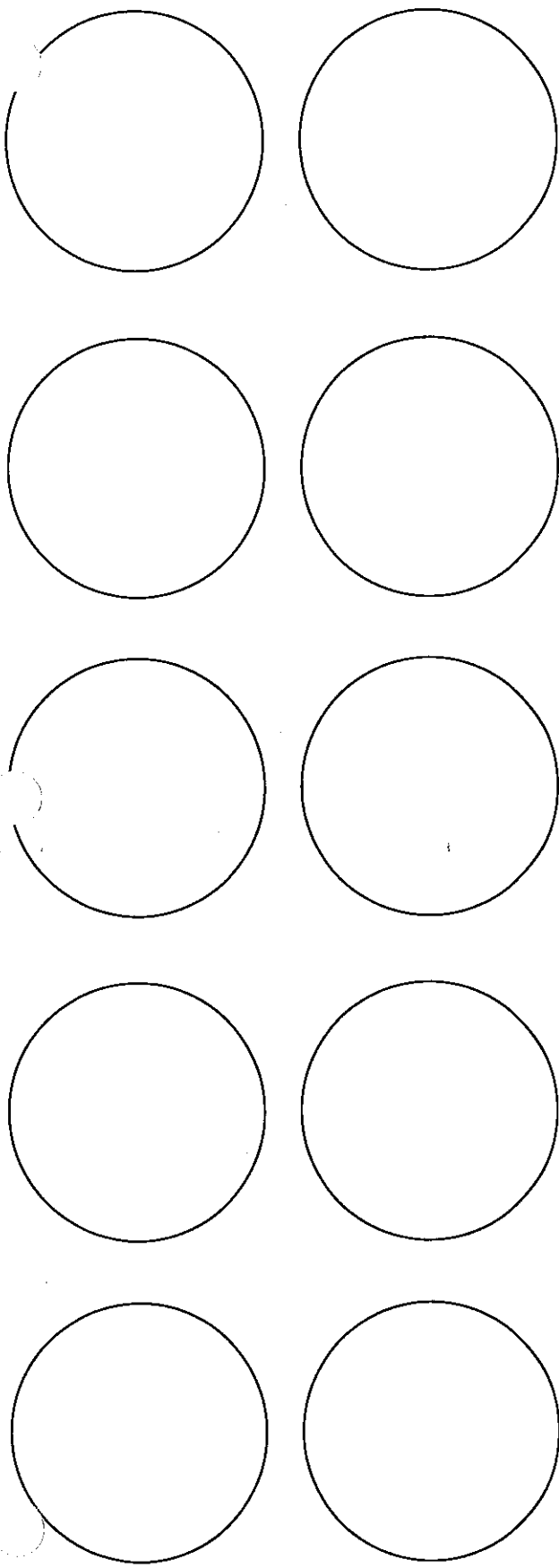
C	A	F	B	D	E	H	J	I	G	L	K	O	M	P	N	S	R	Q	U	T	W	V	Y	Z	X
Score : /6						Score: /6						Score: /7						Score: /7							
Total Score – Upper case : /26 (%)																									

c	a	f	b	d	e	h	j	i	g	l	k	o	m	p	n	s	r	q	u	t	w	v	y	z	x
Score: /6						Score: /6						Score: /7						Score: /7							
Total Score – Lower case : /26 (%)																									

2. Letter Recognition

C	A	F	B	D	E	H	J	I	G	L	K	O	M	P	N	S	R	Q	U	T	W	V	Y	Z	X
Score : /6						Score: /6						Score: /7						Score: /7							
Total Score – Upper case : /26 (%)																									

c	a	f	b	d	e	h	j	i	g	l	k	o	m	p	n	s	r	q	u	t	w	v	y	z	x
Score: /6						Score: /6						Score: /7						Score: /7							
Total Score – Lower case : /26 (%)																									



and

the

boy

three

down

one

eat

we

her

two

I

you

like

who

no

Sight Word List

Student name: _____
D.O.B.: _____
Date: _____
Interviewer: _____

(From Fry's First Hundred Sight Words, www.usu.edu/teachall/text/reading/Frylist.pdf)

1. and _____
2. boy _____
3. down _____
4. eat _____
5. her _____
6. I _____
7. like _____
8. no _____
9. the _____
10. three _____
11. one _____
12. we _____
13. two _____
14. you _____
15. who _____