

Pat and Muff

Grades 1 - 4

Reading Introductory Statement: Read the story to find out what Muff likes to do.

- Ask the student to read the story out loud. (If the student is unable to read the story independently, read the story to him/her.)
- Ask the student some simple questions about the story.

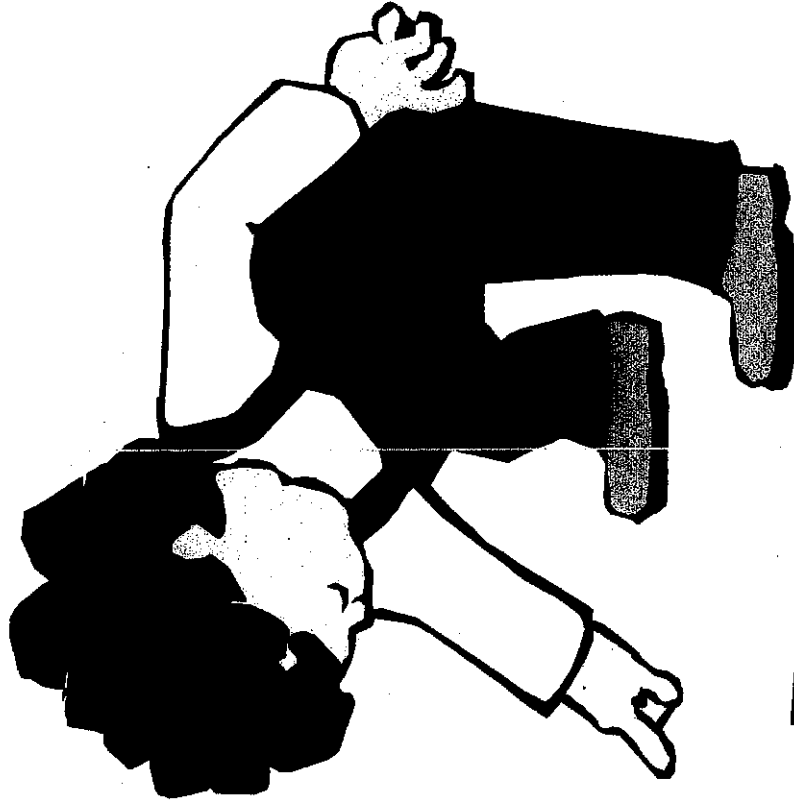
Note: To make the story booklet: On photocopier, select 1-sided → 2-sided duplex. Then place the four pages into document feeder **making sure you reverse the direction of print on every other page**. Fold the pages in half. Put together as a booklet in the correct sequence and staple.

Pat and Muff	Comprehension Questions			Reading
This is Pat.	☐ detail	1. What is the cat's name? (Muff)	A2.1 - A2.2	☐ read simple text
Pat has a cat.	☐ detail	2. What colour is the cat? (white)		☐ use strategies (decoding, sight words, visuals) to assist in deriving meaning from text
The cat is white.	☐ vocabulary	3. What is a cat? (an animal)		☐ understand familiar words
The cat's name is Muff.	☐ detail	4. What does Muff like to do? (eat, run, and play)		
Muff likes to eat cat food.	☐ inference	5. What do cats like to eat? (mice, fish, birds)		
Muff likes to run.	☐ creative	6. What is your favourite animal? (answers will vary)		
Pat likes to play with Muff.				
Pat and Muff have fun.				



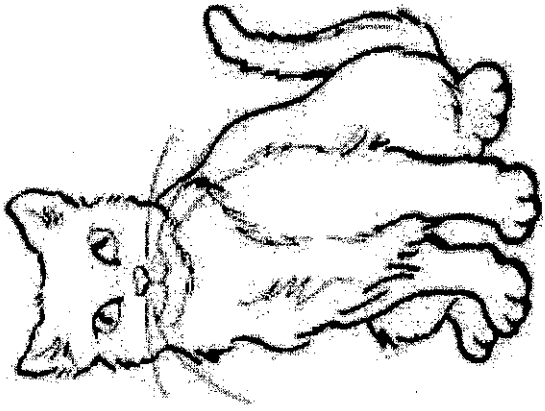
Muff likes to run.

4.



**This is Pat.
Pat has a cat.**

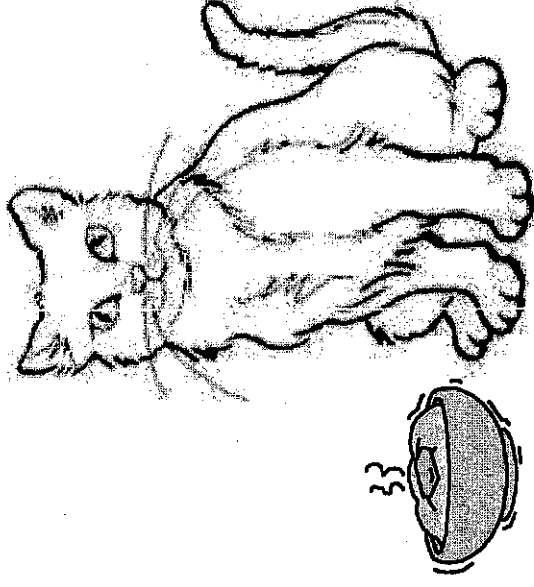
1.



The cat is white.

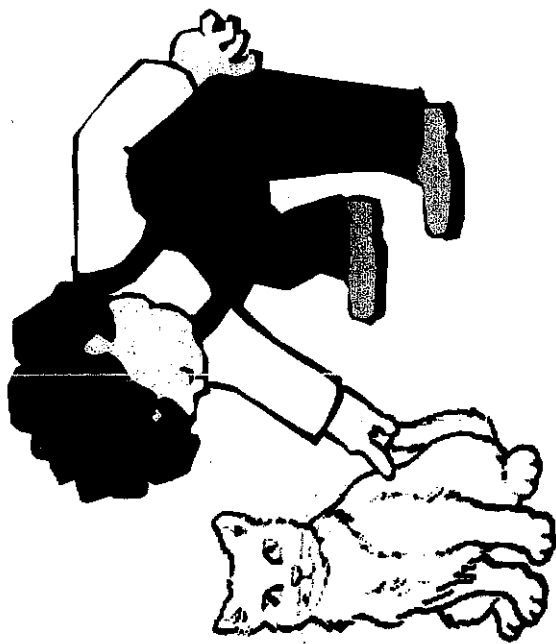
**The cat's name is
Muff.**

2.



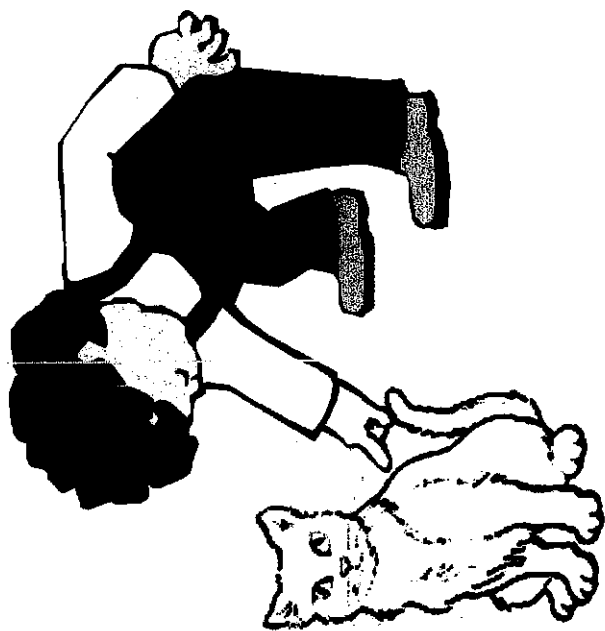
**Muff likes to eat
cat food.**

3.



Pat likes to play
with Muff. Pat and
Muff have fun.

5.



Pat and Muff