

Assessment B

The Lion and the Mouse

Grades 4+

Show the student the picture of the lion and the mouse. Teach the words if necessary.

Read Introductory Statement: Read the story to find out how a mouse can help a lion.

- a) Ask the student to read the story silently and then out loud.
- b) Ask the comprehension questions orally.
- c) Have the student retell the story in his/her own words.

The Lion and the Mouse	COMPREHENSION QUESTIONS			Reading
				<i>The EAL student can:</i>
A lion was asleep. A mouse ran on the lion. The lion woke up. The lion put his paw on the mouse. "I will eat you," said the lion. "No!" said the mouse. "If you let me go, one day I will help you." The lion said, "How can a little mouse help a big lion?" "Ha! Ha! Ha!" laughed the lion and he let the mouse go. One day the lion was trapped in a net. The lion roared. The mouse heard the lion, and went to help him. The mouse made a big hole in the net with his little teeth. The lion was free. "You see," said the mouse, "A little friend can help a big friend."	☐ detail ☐ detail ☐ vocabulary ☐ detail ☐ inference ☐ detail ☐ sequence	- Who woke up the lion? (the mouse) - How did the lion catch the mouse? (He put his paw on the mouse) - What is a paw? (an animal's foot) - What did the lion want to do to the mouse? (eat him) - Why did the lion agree to let the mouse go? (The mouse agreed to help the lion one day.) - What did the lion get trapped in? (the net) - Tell three (3) things that happened after the lion was trapped in the net. (The lion roared. The mouse heard the lion. The mouse made a hole in the net. The lion was free.) - What is a trap? (something used to catch an animal, a net) - How did the mouse help the lion? (He made a hole in the net with his teeth.) - Why did the lion laugh at the mouse? (He did not think that a little mouse could help a big lion.) - How could someone your age help an older person? (answers will vary)	A2.1 - A2.2	☐ use strategies to assist in deriving meaning from text ☐ understand familiar vocabulary ☐ select main ideas ☐ use some correct phrasing and rhythm when reading aloud
			B1.1 - B1.2	☐ describe short components ☐ read and understand grade-appropriate text, with minimal assistance
			B2 +	☐ recall and retell a written story ☐ figure out meaning in text that may be unfamiliar and contain challenging vocabulary and sentence structure
				Comments/Observations:

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The Lion and the Mouse

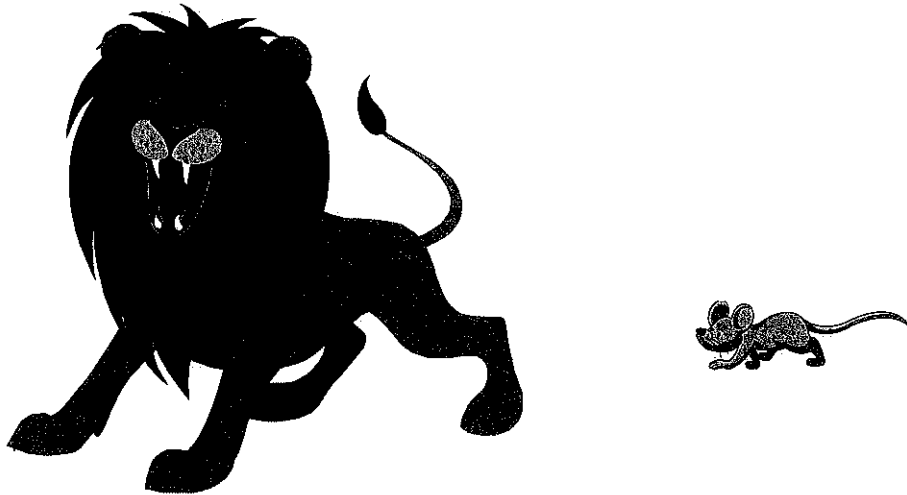
Writing

- Ask the student to use the graphic organizer and draw three pictures that show what happens at the beginning, in the middle, and at the end of the story;
- Write about each picture on the lines below each box (or below each picture).

The writing may be in first language or English, single words, short phrases, or sentences.

Task		Writing
		<i>The EAL student can:</i>
1. Draw a picture that show what happens at the beginning, middle, and end of the story. 2. Write about each picture.	A2.1 - A2.2	☐ begin to dictate labels, phrases, and sentences to a scribe ☐ print the English alphabet in upper- and lower-case letters ☐ write some personally relevant words ☐ express ideas through drawing, writing in the first language, and labelling
	B1.1 - B1.2	☐ compose short, simple, patterned sentences based on learned phrases, and classroom discussion ☐ write some common and personally relevant words ☐ use capital letters and final punctuation ☐ begin to use basic sentence structures (e.g. statements, questions)
	B2.1	☐ write short compositions, making some use of appropriate verb tenses, prepositions, simple and compound sentences, and descriptions, and beginning to use new vocabulary ☐ use conventional spelling for most common and personally relevant words ☐ write to narrate a story ☐ write independently
Comments/Observations:		
If the student is able to complete these tasks without difficulty, proceed Assessment C,		

Assessment B



The Lion and The Mouse

An Aesop's Fable — adapted by D. Biagi and A. Tierney

A lion was asleep. A mouse ran on the lion. The lion woke up. The lion put his paw on the mouse.

"I will eat you," said the lion.

"No!" said the mouse. "If you let me go, one day I will help you."

The lion said, "how can a little mouse help a big lion?"

"Ha! Ha! Ha!" laughed the lion, and he let the mouse go.

One day the lion was trapped in a net. The lion roared. The mouse heard the lion, and went to help him. The mouse made a big hole in the net with his little teeth. The lion was free.

"You see," said the mouse, "A little friend can help a big friend."

Assessment B - continued

Writing

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Beginning	Middle	End