

Assessment A Bill

Beginner Reading and Writing (grades 4+):

- a) Ask the student to point to a cat, window, boy, computer, chair, book, skateboard, and lamp.
- b) Ask the student some simple questions about the picture (see below).
- c) Have the student read the story silently. (If student is unable to read the story independently, read the story to him/her.)
- d) Have the student answer the "yes or no" questions either independently or in response to you reading the questions.
- e) Have the student read the words in the "Word Box".

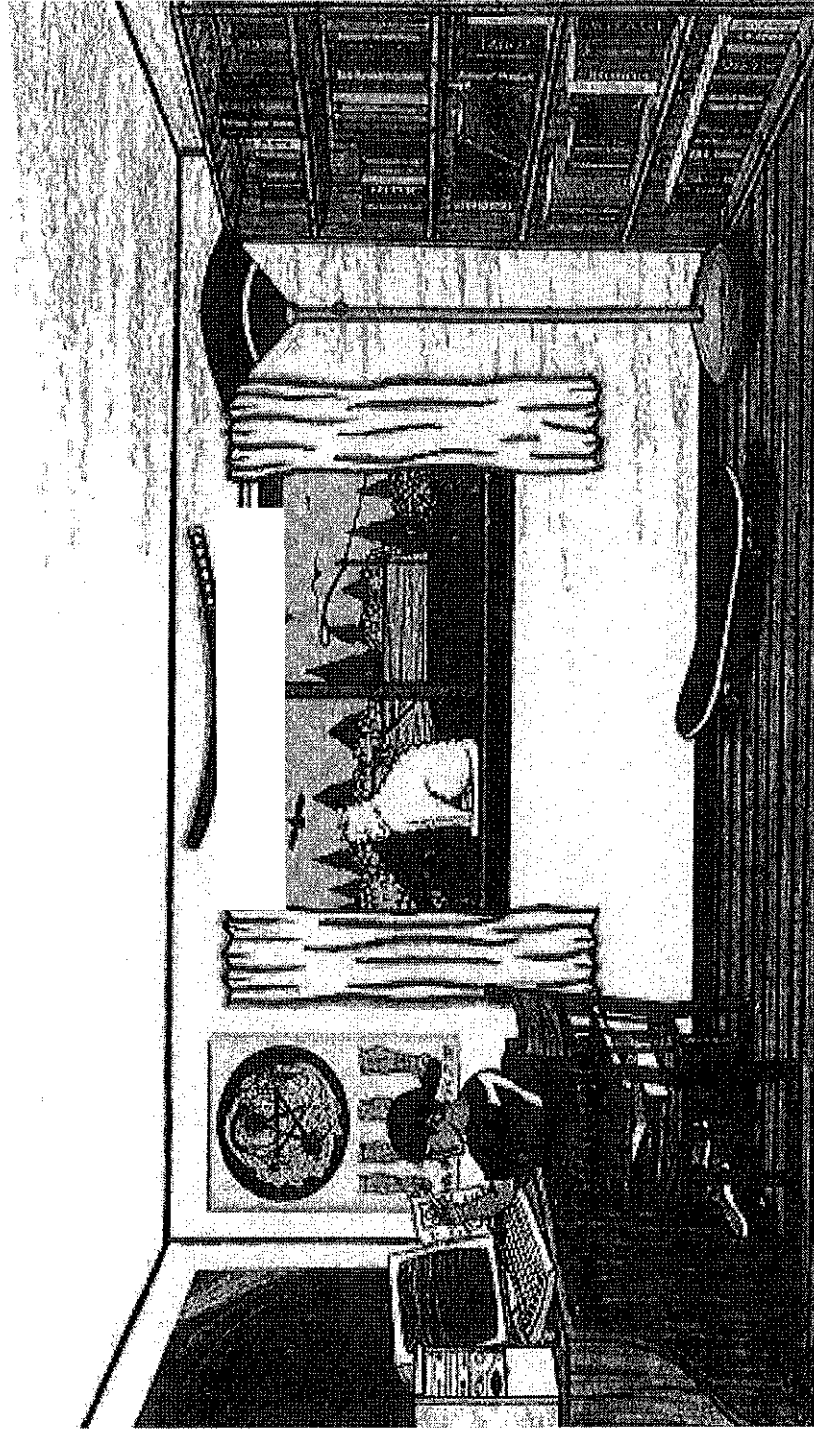
- f) Have the student complete the cloze activity independently.
- g) Ask the student to read the completed cloze activity aloud.
- h) Have the student answer the questions in a complete sentence.
- i) Have the student draw a picture of his/her bedroom or any room in the house.
- j) Ask the student to write about the room they have drawn in either English or first language using the provided template

Tasks		Reading	Writing
1. Reading: Point to a... cat ___ window ___ boy ___ computer ___ chair ___ book ___ skateboard ___ lamp ___ 2. Answer the following questions. (Accept any reasonable answer. Student may just point.) a) This is Bill. Where is he? b) What is he doing? c) Where is the lamp? d) Where is the cat? e) What colour is the cat? 3. Read the story. 4. Comprehension: a) Answer the questions by writing "Yes" or "No". b) Read the words in the "Word Box". c) Fill in the blanks to complete the story. Use the words from the "Word Box". d) Answer the questions in a complete sentence. 5. Writing: a) j. Draw a picture of your bedroom or any room in your house. b) k. Write about your picture in English or in your first language.	<i>The EAL student can:</i> A1.1 - A1.2 ☐ read pictures and uses picture clues ☐ begins to use phonetic and context clues and sight recognition to understand simple texts ☐ recognize familiar words ☐ begin to identify the main ideas of simple passages ☐ follow brief written instructions A2.1 - A2.2 ☐ use reading strategies to assist in deriving meaning from text ☐ understand familiar vocabulary ☐ use some correct phrasing and rhythm in reading aloud ☐ identify key information in text ☐ use some correct phrasing and rhythm when reading familiar material aloud If the student is able to complete these tasks without difficulty, proceed to Assessment B. Comments/Observations	☐ copy written information accurately ☐ begin to apply knowledge of common writing conventions ☐ begin (with assistance) to use subject-predicate order, simple verb tenses, adjectives, and common prepositions of location ☐ write short, coherent, patterned compositions on personally relevant topics ☐ begin to use common tenses, spelling, capitalization, and punctuation with some accuracy ☐ use conventional spelling for common and personally relevant words ☐ write appropriate responses to written questions	

Assessment A

Reading (Grade 4+)

Bill



This is Bill. Bill is in his bedroom. He is sitting at his desk. He is working on the computer. He is doing his homework. He has a cat. The cat is white. It is sitting on the window. Bill also has a skateboard. Bill has many books. He likes to read.

Assessment A - continued

Comprehension:

Yes or No?

1. Is Bill sitting on some books? _____
2. Bill is playing. _____
3. Bill has a skateboard. _____
4. Bill likes to read books? _____
5. The cat is jumping. _____

Word Box

Read the words.

desk	skateboard	Bill	computer	white
books	cat	homework	read	working
bedroom	sitting	window	in	sitting

Write the correct word.

This is _____. Bill is _____ his _____. He is _____ at his _____. He is working on the _____.
He is doing his _____. He has a _____. The cat is _____.
It is _____ on the _____. Bill also has a _____.
Bill has many _____. He like to _____.

Answer in a sentence.

1. What colour is the cat? _____
2. Where is Bill? _____