Learner Profile Requirements and Rubric

Include all elements of the learner profile. Create a representation of all the data about yourself in a creative way either through paper or digital copy.

**ELA:**

**Test Results and Reflection: Did you understand what the questions were asking? Did you follow all of the directions? HELPING GRADE ¾ were your reflections below fulfilled and thoughtful.**

**CR 5.1**

**View, respond, and demonstrate comprehension of visual and multimedia grade-appropriate texts that explore identity including the visual components of magazines, newspapers, websites, media, and video).**

5-----------------------------------4------------------------------3------------------------------------2----------------------------1

**Poster: Is this learner profile neatly done? Is it an accurate reflection of you? Is it readable, organized and creative? Is everything there and complete.**

[**CC5.1**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/indicators?view=indicators&lang=en&subj=english_language_arts&level=6&outcome=2.1)

**Create various visual, multimedia, oral, and written texts that explore identity (e.g., Your Choices), social responsibility (e.g., Looking for Answers), and efficacy (e.g., Systems for Living).**

5-----------------------------------4------------------------------3------------------------------------2----------------------------1

**Reflection of Process: Were you honest? Are you detailed and explain yourself well? Did you think about who you are as a learner and apply that information?**

[**AR5.2**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/indicators?view=indicators&lang=en&subj=english_language_arts&level=6&outcome=3.2)

**Appraise own viewing, listening, reading, representing, speaking, and writing skills and strategies, and set goals for improvement.**

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**Health – Is this portfolio an accurate reflection of you? Does it give a clear picture of who you are? Did you put a lot of effort into your work?**

[**USC6.5**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/indicators?view=indicators&lang=en&subj=health_education&level=6&outcome=1.5)

Analyze the influences (e.g., cultural, social) on perceptions of and personal standards related to body image, and the resulting impact on the identities and the well-being of self, family, and community.

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Reflection of Process:

What have you learned about yourself as a learner? Did anything surprise you? Discuss Strengths and Challenges.

What will you differently when it comes to school? Will you work differently? Will you focus on your strengths? How can you use the information from the learner to become a better learner?

What can your teacher do for you?

Mark yourself on the rubric above! How did you do with each section and provide a reason why you deserve this mark.