A CONTINUUM OF LEARNING

LEARNING ENVIRONMENTS CONSIDERATIONS WHERE TRANSFER OF RESPONSIBILITY the spaces where learning I DO - WE DO - YOU DO takes place deliberate, gradual, between **PERSONALIZED WHEN** WHOLE CLASS TEACHER I the time, pace and duration that learning occurs **WHO** from or with whom one learns HOW the resources from where skills and knowledge are obtained WHAI the approach a learner uses to meet curricular outcomes may or may not be incorporated **TECHNOLOGY** in these learning environments WHY

the connections between content, world and the

learner