**Grade 4- Viewing Choice Board**

Name:\_\_\_\_\_\_\_\_\_\_\_



**MUST DO:**

|  |  |  |
| --- | --- | --- |
| I can view a video and explain the creator’s technique and the impacts of the video.CR4.2 | I can view a chart and explain the creator’s technique.CR4.2 | I can view a diagram and explain the creator’s technique.CR4.2 |
| I can view a map and explain the creator’s technique.CR4.2 | I can view a website and explain the creator’s technique and the impacts of the website.CR4.2 | I can view an advertisement and explain the creator’s technique and the impacts of the advertisement.CR4.2 |
| I can view a TV program and explain the creator’s technique and the impacts of the TV program.CR4.2 | I can view a poster and explain the creator’s technique and the impacts of the poster.CR4.2 |

**Grade 4- Listening and Speaking Choice Board**

Name:\_\_\_\_\_\_\_\_\_\_\_



**MUST DO:**

|  |  |  |
| --- | --- | --- |
| I can listen and summarize what I heard.CR4.3 | I can listen and evaluate what I heard.CR4.3 | I can listen and draw conclusion to what I heard.CR4.3 |
| I can speak to share my ideas and information by giving an oral explanation.CC4.3 | I can speak to present information in a report, demonstration, or procedure.CC4.3 | I can speak to share my ideas, opinions, concerns, or problems respectfully with others.CC4.3 |

**Grade 4- Representing and Writing Choice Board**

Name:\_\_\_\_\_\_\_\_\_\_\_



**MUST DO:**

|  |  |  |
| --- | --- | --- |
| Act and write a skitCC4.1, CC4.2, CC4.4 | Multimedia PresentationCC4.1, CC4.2 | Visual drawingsCC4.1, CC4.2 |
| Visual DisplayCC4.1, CC4.2 | SongCC4.1, CC4.2 | PosterCC4.1, CC4.2 |
| Illustrated Report (3-5 paragraphs)CC4.1, CC4.2, CC4.4 | PoemCC4.1, CC4.2, CC4.4 |

**MAY DO:**

|  |  |  |  |
| --- | --- | --- | --- |
| StoryCC4.1, CC4.2, CC4.4 | Descriptive Essay (3-5 paragraphs)CC4.1, CC4.2, CC4.4 | LetterCC4.1, CC4.2, CC4.4 | Journal EntriesCC4.1, CC4.2, CC4.4 |

CC4.2: I can communicate ideas and information by creating representations that stay on topic.

CC4.4: I can use the writing process to produce writing pieces that focus on a main idea, have a logical order, explain the point of view and give reasons or evidence.