**Grade 5- Viewing and Listening Choice Board**

Name:\_\_\_\_\_\_\_\_\_\_\_



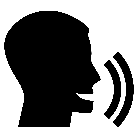


**MUST DO:**

|  |  |  |
| --- | --- | --- |
| I can view and evaluate visual and multimedia text by identifying promises (persuasive technique) used to influence or persuade viewers.  CR5.2 | I can view and evaluate visual and multimedia text by identifying flattery (persuasive technique) used to influence or persuade viewers.  CR5.2 | I can view and evaluate visual and multimedia text by identifying comparisons (persuasive technique) used to influence or persuade viewers.  CR5.2 |
| I can listen and evaluate message from a variety of cultural traditions (including First Nations, Métis, and other cultures).  CR5.2 | I can listen and understand ideas and instructions from a variety of cultural traditions (including First Nations, Métis, and other cultures).  CR5.2 | I can listen and draw conclusions about the speaker’s verbal and non-verbal messages from a variety of cultural traditions (including First Nations, Métis, and other cultures).  CR5.2 |
| I can listen and explain point of view, purpose, and techniques used in presentation from a variety of cultural traditions (including First Nations, Métis, and other cultures).  CR5.2 |

**Grade 5- Speaking Choice Board**

Name:\_\_\_\_\_\_\_\_\_\_\_

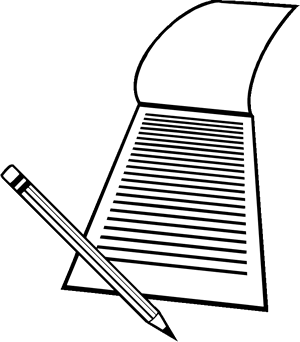
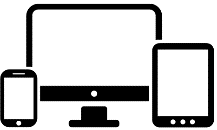


**MUST DO:**

|  |  |  |
| --- | --- | --- |
| I can speak to share and support my ideas and information by giving an oral explanation.  CC5.3 | I can speak to share and support information by explaining a display to others.  CC5.3 | I can speak to share and support my ideas, opinions, concerns, or problems respectfully with others in group work.  CC5.3 |
| I can speak to share and support information by retelling a narrative to others.  CC5.3 |

**Grade 5- Representing and Writing Choice Board**

Name:\_\_\_\_\_\_\_\_\_\_\_



**MUST DO:**

|  |  |  |
| --- | --- | --- |
| Act and write a skit  CC5.1, CC5.2, CC5.4 | Multimedia Presentation  CC5.1, CC5.2 | Summary Chart  CC5.1, CC5.2 |
| Visual Display  CC5.1, CC5.2 | Timeline  CC5.1, CC5.2 | Poster  CC5.1, CC5.2 |
| Report (3-5 paragraphs)  CC5.1, CC5.2, CC5.4 | Letter (to explain)  CC5.1, CC5.2, CC5.4 |

**MAY DO:**

|  |  |  |  |
| --- | --- | --- | --- |
| Story with Dialogue (3-5 paragraphs)  CC5.1, CC5.2, CC5.4 | Explanation  CC5.1, CC5.2, CC5.4 | Letter (to persuade)  CC5.1, CC5.2, CC5.4 | Request  CC5.1, CC5.2, CC5.4 |

CC5.2: I can show and communicate my understanding and responses in different ways.

CC4.4: I can use the writing process to produce writing pieces that focus on a main idea, have a logical order, explain the point of view and give reasons or evidence.