**Grammar Scope and Sequence Grade 7**

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| **Language Cues and Conventions** | **Must Do** | **Suggested Outcome Connection** |
| **Pragmatic** | Teach how to identify purpose, tone, beliefs, bias, and point of view; Who is the audience? What is the subject? Why is this significant? |  |
| **Textual** | Teach how to identify and explain different forms/genres. Discuss organization, importance (non-fiction), and aspects of plot (fiction). Teach form, features, effectiveness, point of view.  |  |
| **Syntactical** | Teach how to identify key ideas, knowledge of word order, pronoun and punctuation usage. Explain sentence structure and need for clarity (avoid sentence fragments and run-on sentences, ensure subject-verb agreement), as well as importance of varied sentences. Teach effective use of co-ordination, subordination, and apposition. |  |
| **Semantic/ Lexical/ Morphological** | Teach a variety of strategies to determine the meaning of unfamiliar words; context, familiar parts, dictionary use. Teach how to choose and use vivid words. Teach the use of qualifiers, denotative and connotative meaning of words, pronoun usage, and how to avoid double negatives. |  |
| **Phonological/ Graphophonic** | Teach features of words to study the relationship between symbols and sounds; pronunciation and spelling. |  |
| **Other Cues and Conventions** | Teach how to enhance communication through effective and appropriate graphics, colour, sound, movement, and/or props. Teach the use of appropriate and legible handwriting and fonts.  |  |

<https://www.curriculum.gov.sk.ca/bbcswebdav/library/curricula/English/English_Language_Arts/English_Language_Arts_8_2008.pdf>