

## Animals in Winter Project

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Kindergarten (Art/Science/Language Arts)

### Summary:

We started this project by reading the story "Over & Under the Snow" By Kate Messner. While reading the story, we talked about the different animals that we saw and what they did in the pictures. After reading the book we, we made a chart of animals that lived over the snow and animals that lived under the snow (both from the story and our prior knowledge. We then decided to make a large mural of what animals do over and under the snow with the list that we had made. Students were split into different groups that were in charge of various animals (ex. animals under the snow, animals over the snow, animals in the sky and nature). Using their creativity, they were to create pictures of animals in their certain category through collaboration with one another.

### Lesson:

**Subject:** Science/Language Arts/Art

**Grade:** K

<b>Content: (Topic)</b> Students will learn about what animals do in the winter.	<b>Teaching Instructional Strategies:</b> <ul style="list-style-type: none"><li>- Kate Messner "Over &amp; Under The Snow"</li><li>- Smart Board Activity</li><li>- Collaboration with peers to make art mural</li></ul>
<b>Outcomes:</b>  LTK.1- Examine observable characteristics of plants, animals, and people in their local environment  CRK.1- Comprehend and respond to a variety of visual, oral, print, and multimedia texts that address identity (e.g., exploring interests), community (e.g., belonging), and social responsibility (e.g., contributing).  CCK.1- Compose and create various visual, multimedia, oral, and written texts that explore and present thoughts, ideas, and experiences.	<b>Assessment/Evaluation</b> Students were assessed on the outcome by taking anecdotal notes on the pictures that they drew as a group and that they placed them on the mural in the correct location.

**Lesson Preparation: Equipment/materials:**

- Jan Brett "The Mitten" childrens book
- SmartBoard T-Chart Activity
- White Paper
- Colouring tools
- Sissors
- Glue
- Mural Paper

**Set**

Intrigue students by reading the story "Over & Under the Snow" by Kate Messner. Talk about all of the different animals that they see in the book while reading the story. When done reading the story, make a T Chart on the smartboard and as a class brainstorm the animals that are over and the animals that are under the snow in winter.

**Development**

After the t-chart is made, show the class the mural that they will be making as a class. Split the class into 3 groups. The groups will determine what the students will be making on the mural. One group will draw animals over the snow, one group will draw animals under the snow and lastly one group will draw the scenery and animals in the sky. Students will then have time to plan with their groups what each person is going to draw and work together to draw all of the animals that their group will draw. Students will draw their pictures on white paper then colour, and cut them.

Once students have finished their pictures as a class we went through all of the pictures that were drawn and put them on the class mural where the animals were to be placed in the winter setting.

**Closure**

When we were done putting the pictures on our poster we looked at the poster as a whole and decided if we were missing any key animals or scenery pieces. We then added what we missed to make our mural complete. We then added a literacy component by spelling words together to label all of the animals and objects that we have placed on our Mural. We then put the Mural up in our reading area. Being in the reading area, it allowed students to admire their creation as well as recognize the words with their drawings.

**Benefits:**

The benefit of this lesson was definitely the collaboration and ownership taken by the students. It was amazing to see them work so well together. The ownership of this lesson also got the students very excited about doing the project and they were always excited to show everyone about what their group had drawn. This lesson also allowed the students learn more about the world around them while also having them working on their drawing and writing skills. This lesson also provided the students with a variety of instructional strategies as they listened to the story, collaborated as a class, worked in small groups then finished the lesson

as a whole class again. Overall, the collaboration, ownership and learning in the lesson really benefited the students in many ways.

Evidence:

Here are a variety of photos that were taken throughout the lesson.





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↑ Over	Under ↓
- fox	- bear
- deer	- mouse
- owl	- Squirrel
- wolf	- frogs
- coyote	- mole
- bunny	- bumble bee
- dog	- chipmunk
- cat	- fish
- bird	- beaver