**** **Lesson Planning**

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| **Teacher(s)** | **Subject(s)** | **Grade** | | **Learning Experience/Unit/Theme** | | **Date** |
| **Consider the Transfer of Responsibility (The movement back and forth between I do, We do, You do)**   |  |  |  | | --- | --- | --- | | **I do** | **We do** | **You do** | | The “I do” phase of a lesson involves you telling students what they need to know and showing them how to do the things that they need to be able to do. (Marzano) | The “We” do phase involves doing tasks together. You can help students use the steps they need to follow and complete particular tasks. (Marzano) | The “You do” phase involves students practicing what you have already taught them by themselves. Such practice helps student retain what they may have learned and to become fluent with what they must be able to do.  (Marzano) | | | | | | | |
| **Big Ideas/Key Questions/Essential Understandings** | | | | | | |
| **Outcome(s)**  **Indicators** | | | **I Can Statements** | | | |
| **Assessment Plan** | | | | | | |
| Pre-Assessment Plan | Formative Assessment Plan | | | | Summative Assessment Plan | |
| **Motivational Set** | | | | | | |
| **Instructional Strategies/Activities** (Before/During/After)  **Ways to differentiate to meet individual student's needs** | | | | | | |
| **Opportunities for Personalization** | | | | | | |
| **Materials/Resources/FNMI** | | | | | | |
| **7 C’s Consider how to incorporate:**   * Creativity, Innovation and Entrepreneurship * Critical Thinking * Collaboration * Communication * Character * Cultural and Ethical Citizenship * Computer and Digital Technologies (Learning Tools)   **Details** | | **REORDER Consider how to incorporate:**   * Relationships * Environment * Opportunities * Resources * Distribution of Leadership * Evaluation * Recognition   **Details** | | | | |
| **Reflection** | | | | | | |