



Unit 3: Addition and Subtraction to 18









































Assessment and Evaluation Chart











































These outcomes and indicators from the curriculum have been simplified into "I Can..." statements that are appropriate for grade 2. **See rubric at end of chart.**





N2.2 I can show that I understand how to add and subtract 1 and 2 digit numbers.

Date	Lesson	Indicators	Reflection
	1	I can write a number sentence.	
	1	I can explain that adding or subtracting 0 does not change a number	
	2	I can create a number sentence and story problems	
	2	I can show + and - facts that are related.	
	3	I can decide whether 2 sides of a number sentence are equal or not	
	3	I can use the symbols for equal and unequal	
	3	I can explain and show how to make an unequal number sentence equal	

Date	Lesson	Indicators	Reflection
	4	I can show an addition sentence in 2 ways	   
	4	I can explain that numbers can be added in any order	   
	5	I can find a missing addend (part of addition sentence)	   
	5	I can match an addition sentence to a problem	   
	6	I can find a missing number in a subtracting sentence	   
	6	I can match a subtraction sentence to a problem	   
	7	I can explain that order in subtracting <i>can</i> affect the difference	   
	7	I can explain <i>when</i> order affects the difference in subtraction sentences	   
	8	I can find differences in comparison problems	   
	8	I can explain solutions for subtraction questions	   





Date	Lesson	Indicators	Reflection
	9	I can describe increasing patterns in an addition table	   
	9	I can use mental math to find 1 more or 2 more	   
	10	I can use mental math to find 1 less or 2 less	   
	11	I can rearrange numbers in different ways to make 10	   
	11	I can combine the addends to make 10, then add leftovers	   
	12	I can identify and add 1 digit doubles	   
	12	I can add <i>near</i> doubles	   
	14	I can group addends in different ways	   
	14	I can explain that order does not matter in addition	   
	15	I can complete the Show What You Know	   

Rubric for Grade Two Math

Symbol	Words	Explanation
	Wow!	I can perform all activities and answer any question with no help. I understand all activities so well I could teach other students! I do extra activities and add my own learning
	Yes	I correctly perform almost all activities. Some of the harder activities do confuse me. I only need my instructor to help me with the harder activities.
	Yes, but	I can correctly show this many times but I usually need help from my instructor to get started. I need a bit more practice. I cannot complete most of the harder activities.
	Just Starting	I do not understand this. I can do some activities correctly but there are many that I cannot finish. I am not comfortable with this "I can" statement.





****It is okay for you to choose the "Just Starting" face. This helps you, and your instructor, decide what lessons or topics you might go back to before doing another unit or after completing another unit.**

A simple version to help you when you need a quick peek:

	Wow!	I do something <u>extra</u> . I could <i>teach</i> or <i>explain</i> it to someone.
	Yes	I can do it!
	Yes, but	I can do it with help. I need more practice.
	Just starting	I do not understand. I cannot finish. I will try another time.

Tip: if you choose one symbol, but later after you practiced you are at a different symbol, just circle the second symbol as well. You'll remember that you practiced to become better!

Example:

Sept. 9	3	I can tell if a number is odd or even		
Sept. 12				

After practicing