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|  | **Form 210-23** | | |
|  | **Additional Student Programming and Classroom Supports** | | |
| **Vertical_BW PNG 060409** | Box 700, Rosetown, Sask., S0L 2V0  Phone: (306) 882-2677 Fax: (306) 882-3366  Toll Free: 1(866) 375-2677, www.sunwestsd.ca | **Reference** | **AP 210 Services for Students with Diverse Needs** |
| **Revised** | **April 18, 2018** |
| **Level** | **Division** |
| **Submit to** | **Student Support Services Consultant** |
| **When** | **As Required** |

|  |  |  |  |
| --- | --- | --- | --- |
| **School Name** |  | **Date** |  |

**Please list students requiring continuous supports** (intensive, high needs students requiring supports for safety, personal care, etc.). These students require an eIIP.

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| **Name** | **Grade** | **Diagnoses (if any)** | **Key Areas of Development** |
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**Please list students requiring frequent supports.** These students require an eIIP.

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| **Name** | **Grade** | **Diagnoses (if any)** | **Key Areas of Development** |
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**Student Programming Support:**

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| --- | --- | --- |
| **Name** | **Grade(s)** | **What is the programming need?** |
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**Facilities: Do you anticipate any changes to facilities related to Student Support?**

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The following chart illustrates which member of the Triad will take the lead when considering the following additional student programming and classroom supports. The classroom teacher is integrated throughout however; the role of the Triad is to consider who takes the lead in supporting students and teachers.

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| **What supports do you need to help you take the lead in the areas above?**  **List and explain in the box below.** |
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