**Co-teaching Readiness Assessment Checklist**

* Co-teacher Interest
* Administrator supports by providing time and resources
* Co-teacher Collaborative & Flexible Mindset
* REORDER Culture evident in both classrooms
* Risk Taking & Safe Environment (Trust)
* Co-teachers/Students in both classes have similar understanding of 21 CC’s
* Most students are able to self-regulate
* Schedules are flexible and align

**SBA Role in Co-teaching**

* Co-teaching walk through
* Time for collaboration and planning (flexible use of time)
* Transfer of responsibility
* Sharing and involvement with the outcomes/I cans
* Students have voice and choice in the planning
* PeBL Planning Template (Resource Bank)(including 21 CC’s)
* Ensure that the co-teaching has a larger impact than what they would do if they were not co-teaching
* Accountability

**The Co-Teaching Process**

**Critical Conversations**

Throughout the process:

1. What do we want our kids to know?
2. How do we know if they know it?
3. What do we do if they don’t learn it?
4. What do we do if they already know it?

**Readiness Assessments**

Available at Indigo & Amazon

1. Engage Partners (Collective Responsibility, **R**elationships & **D**istribution of Leadership )

**Ask:** Are we ready and committed to co-teach?

What might our shared vision be?

**Planning Instruction**

2. Enhance Instruction (**O**pportunities, **R**esources, **D**istribution of Leadership, **R**ecognition)

**Ask:** What are you going to do together that is better than what you could have done individually?

**Planning Assessment**

3. Examine Data:  (**E**valuation; **R**esources, **O**pportunities)

**Ask:** How will we use data in our co-teaching to improve instruction and learning?

**Reflection**

4. Expand Impact (**R**elationships, **E**nvironment, **O**pportunities, **R**esources, **D**istribution of Leadership, **E**valuation, **R**ecognition)

**Ask:** What might add value to our instruction and co-teaching implementation? (Where do we go from here?)