Personalized Pathways

| l do | We Do | You Do |
|--------------------|---|--------------|
| Direct Instruction | Adaptive Dimension OR Individualized | Personalized |



Step 1 Readiness Assessment

Teacher gathers information about the student that may include:

- · Baseline Assessments
- · Goals related to social, emotional, and academic
- · Learner Profile
- · Age of learner and academic level
- Student information; C.U.M.E, CLEVR
- · Parental and Student Input and work habits



Step 2 Educational Plan

Meet with the appropriate team members. These can include:

- Course Instructor
- Course Counselor
- · Parent and Student
- · Administration
- · Student Support



Step 3 Go Time

Student works on the educational plan that was created for/by the student. During this time:

- . A lead teacher is assigned to keep student on track
- . Lead teacher communicates regularly with student and family
- . Lead teacher coordinates assessment & evaluation of the student

