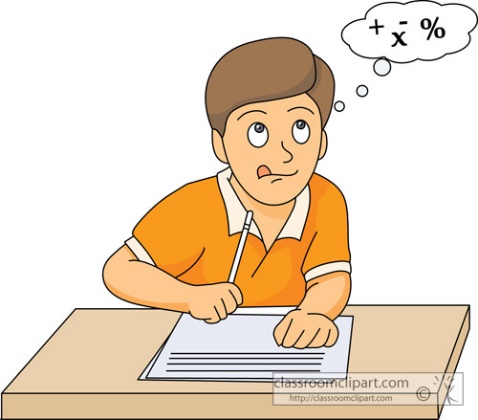
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s**

**Now What??**

**Grade 6 Math Choice List…**

****

**Mrs. Siroski & Miss Brown**

* You must complete **ALL Must Do** List from each of the **6** categories:

3-4-5

* + Bump It Up
  + Gritty Fighting 
  + Technology & Games 
  + Garbage Can Or Filing Cabinet 
  + Level Up
  + Ready, Set, Speed…Math Fluency 
* You can do the **Must Do** Items in any order.
* Then once **all** the must do’s items are done, you can go back and pick additional topics to work on.
* Use the chart below when you need help and put in my hand in box, if I am busy and didn’t get around to answering the question you needed.

|  |  |  |
| --- | --- | --- |
| **Teacher… I need your help with…** | **Date** | **Teacher Comment/Initial** |
|  |  |  |
|  |  |  |

**Teacher Check In Dates & Comments**

|  |  |
| --- | --- |
| **You can Bump It Up**  3-4-5 | |
| **Must Do** | **Optional** |
| * Choose 1 outcome from Numeracy and create a 4 minute video using the iPAD. Use the planning template in this document   + Date Started:   + Date Completed:   + Teacher Initial: | * Create another video for 1 outcome from any of the strands. |
| * Choose 1 outcome from Shapes & Space and create a math game. Use the planning template in this document   + Date Started:   + Date Completed:   + Teacher Initial: | * Create another math game for 1 outcome from any of the strands. |
| * Choose 1 outcome from Stats & Probability and make a survey that students can use as part of their assignment. Use the planning template in this document   + Date Started:   + Date Completed:   + Teacher Initial: | * Create another class math problem solving activity for 1 outcome from any of the strands. * Make a template for a foldable math vocabulary book for students using important words from 1 outcome. |
| * Choose 1 outcome from Patterns and create an anchor chart for the wall. Use the planning template in this document   + Date Started:   + Date Completed:   + Teacher Initial: | * Create another anchor chart for 1 outcome from any of the strands. |

|  |  |
| --- | --- |
| **Let’s do this… Gritty Fighting…** | |
| **Must Do** | **Optional** |
| * Choose 1 activity from the Problem Solving Binder. Complete the activity *individually* & list what Math Outcomes are connected   + Date Started:   + Date Completed:   + Teacher Initial: | * Choose 1 activity from the Problem Solving Binder. Complete the activity *individually* & list what Math Outcomes are connected |
| * Choose 1 activity from the Problem Solving Binder. Complete the activity *with a partner or a group* & list what Math Outcomes are connected   + Date Started:   + Date Completed:   + Teacher Initial: | * Choose 1 activity from the Problem Solving Binder. Complete the activity *with a partner or a group* & list what Math Outcomes are connected |

|  |  |
| --- | --- |
| **Math is in Technology & Games?** | |
| **Must Do** | **Optional** |
| * Choose 1 STEAM card & complete *individually*   + Date Started:   + Date Completed:   + Teacher Initial: | * Choose 1 STEAM card & complete *individually* |
| * Choose 1 STEAM card & complete *with a partner/group*   + Date Started:   + Date Completed:   + Teacher Initial: | * Choose 1 STEAM card & complete *with a partner/group* |
|  |  |

|  |  |
| --- | --- |
| **I still got it… Garbage Can or Filing Cabinet** | |
| **Must Do** | **Optional** |
| * Complete the Numeracy review assessment   + Date Started:   + Date Completed:   + Teacher Initial: |  |
| * Complete the Shapes & Space review assessment   + Date Started:   + Date Completed:   + Teacher Initial: |  |
| * Complete the Stats & Probability review assessment   + Date Started:   + Date Completed:   + Teacher Initial: |  |
| * Complete the Numeracy review assessment   + Date Started:   + Date Completed:   + Teacher Initial: |  |

|  |  |
| --- | --- |
| **I’m ready coach… Level Up** | |
| **Must Do** | **Optional** |
| * Choose 1 outcome from Grade 7 Numeracy and get an Outcome Plan  |  | | --- | | **N7.1** - I know and can use the divisibility rules for 2, 3, 4, 5, 8, 9 and 10 | | **N7.2** - I can add, subtract, multiply and divide decimals. | | **N7.3** - I can relate fractions to decimals and Whole Numbers to each other (including mixed numbers, proper fractions and improper fractions). | | **N7.4** - I can show fractions for percents between 1-100 | | **N7.5** - I can add and subtract Fractions and Mixed Numbers | | **N7.6** - I can add and subtract Integers |  * + Date Started:   + Date Completed:   + Teacher Initial: | * Choose another Grade 7 Numeracy Outcome. |
| * Choose 1 outcome from Grade 7 Stats & Probability and get an Outcome Plan  |  | | --- | | **SP7.1** -I Understanding and finding Mean, Median, Mode | | **SP7.2** - I Understanding Circle Graphs and sum of % to 100. | | **SP7.3** - Understanding probability for two independent events (Sample space less than 36) expressed as a fraction, a decimal and a percent. |  * + Date Started:   + Date Completed:   + Teacher Initial: | * Choose another Grade 7 Numeracy Outcome. |
| * Choose 1 outcome from Grade 7 Shapes & Space and get an Outcome Plan  |  | | --- | | **SS7.1** – I understanding **circles** and **circumference** and **central angles**. | | **SS7.2** – I can use formulas to determine areas of triangles, parallelograms and circles | | **SS7.3** - I uunderstand the relationship between **lines** and angles | | **SS7.4** - I understanding Cartesian Plane and ordered pairs with Integral Coordinates | | **SS7.5** - I understanding transformations of 2D shapes in 4 quadrants of the Cartesian Plane |  * + Date Started:   + Date Completed:   + Teacher Initial: | * Choose another Grade 7 Shapes & Space Outcome. |
| * Choose 1 outcome from Grade 7 Patterns & Relations and get an Outcome Plan  |  | | --- | | **P7.1** - I uunderstand and graph input and output machines | | **P7.2** - I can understand algebraic equations and expressions | | **P7.3** I can solve algebraic equations using whole numbers | | **P7.4** - I can solve algebraic equations using integers |  * + Date Started:   + Date Completed:   + Teacher Initial: | * Choose another Grade 7 Patterns & Relations Outcome. |

|  |  |
| --- | --- |
| **Ready, Set, Speed…Math Fluency** | |
| **Must Do** | **Optional** |
| * Multiplication Math Facts 1-12 | * BEDMAS Mental Math |
| * Division Math Facts 1-12 |  |
| * Addition Math Facts |  |
| * Subtraction Math Facts |  |

**You can Bump It Up**

3-4-5

**Planning Templates**

**Video Planning Template**

**Start Planning Date:**

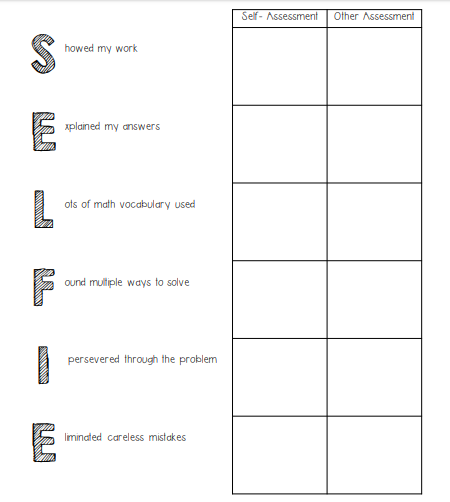
**End Date:**

|  |  |
| --- | --- |
| **Outcome:**  **I can…** |  |
| **App Your Using to Create the video:** |  |
| **Easy Example:** |  |
| **Vocabulary words to review:** |  |
| **Important things to say or remember**  **(think a script)** |  |
| **Sample Question:** |  |
| **Sample Question:** |  |
| **Word Problem:** |  |
| **Where are you saving the video (which Ipad #)** |  |

BUT FIRST, LET ME TAKE A #SELFIE

Rate each category on the following scale:

1. Very blurry! I need to do better next time.
2. Out of focus! I could be more detailed.
3. Needs a filter! I could do even more.
4. Picture Perfect! I did this very well.
5. Award Winning Work!



**Math Game Planning Template**

**Start Planning Date:**

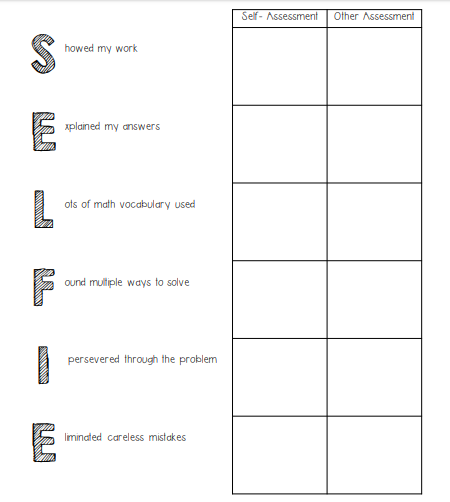
**End Date:**

|  |  |
| --- | --- |
| **Outcome:**  **I can…** |  |
| **My Idea:** |  |
| **Game it is similar too:** |  |
| **Things I need to include:**  (Think pieces, rules, games, cards, answer key, etc) |  |
| **Materials Needed:** |  |

BUT FIRST, LET ME TAKE A #SELFIE

Rate each category on the following scale:

1. Very blurry! I need to do better next time.
2. Out of focus! I could be more detailed.
3. Needs a filter! I could do even more.
4. Picture Perfect! I did this very well.
5. Award Winning Work!



**Classroom Activity Planning Template**

**Start Planning Date:**

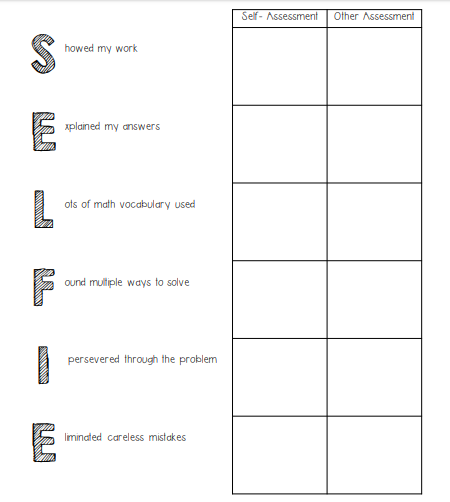
**End Date:**

|  |  |
| --- | --- |
| **Outcome:**  **I can…** |  |
| **My Idea:** |  |
| **Materials Needed:** |  |
| **How will I know if the student’s learned something?** |  |

BUT FIRST, LET ME TAKE A #SELFIE

Rate each category on the following scale:

1. Very blurry! I need to do better next time.
2. Out of focus! I could be more detailed.
3. Needs a filter! I could do even more.
4. Picture Perfect! I did this very well.
5. Award Winning Work!



**Anchor Chart Planning Template**

**Start Planning Date:**

**End Date:**

|  |  |
| --- | --- |
| **Outcome:**  **I can…** |  |
| **What is an anchor chart??** | Image result for math grade anchor chart |
| **Draw a sample of anchor chart**  **(Think wisely about colors, size of words, hints, etc)** |  |