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| **I Can Statements** | **Indicator/ Assignment** | **Date Assessed** | **Grade/  Mark** | **Reflection** |
| CR 7.1  I can view, listen to, read, comprehend, and respond to a variety of texts |  |  |  |  |
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| CR 7.2  I can choose and use appropriate strategies to construct meaning before, during, and after viewing, listening, and reading |  |  |  |  |
| CR 7.3  I can use language cues and conventions to help me understand when viewing, listening, and reading |  |  |  |  |
| CR 7.4  I can view, respond to, and interpret visual and multimedia texts that have specific features and have complicated ideas with lots of visual components |  |  |  |  |
| CR 7.5  I can listen carefully to understand, judge, and analyze oral information and ideas from different texts. |  |  |  |  |
| CR 7.6  I can read and show my understanding and interpretation of a variety of grade-appropriate texts for fiction, poetry, and plays from First Nations, Métis, and other cultures. |  |  |  |  |
| CR 7.7  I can read independently and show that I understand a variety of informational texts. |  |  |  |  |
| CR 7.8  I can read Grade 7 appropriate texts to increase fluency, both orally and silently.  I can read with expression. |  |  |  |  |
| CC 7.1  I can create various visual, oral, written, and multimedia texts, |  |  |  |  |
| CC 7.2  I can create and present a teacher-guided inquiry project related to an ELA theme. |  |  |  |  |
| CC 7.3  I can select and use the appropriate strategies to communicate meaning before, during, and after speaking, writing, and other representing activities. |  |  |  |  |
| CC 7.4  I can use language cues and conventions to help me communicate. |  |  |  |  |
| CC 7.5  I can create and present a variety of representations including visual and multimedia products. |  |  |  |  |
| CC 7.6  I can create and present a variety of representations including visual and multimedia products. |  |  |  |  |
| CC 7.7  I can successfully use oral language to express information and ideas that are a little complicated in both formal and informal situations. |  |  |  |  |
| CC 7.8  I can write to: describe a person; to narrate an imaginary story; to explain and inform in a news story, a factual account, and a business letter; to persuade in a letter and interpretation of a text. |  |  |  |  |
| CC 7.9  I can experiment with different types of text forms and techniques. |  |  |  |  |
| AR 7.1  I can set and achieve short-term and long-term goals to improve viewing, listening, reading, representing, speaking, and writing strategies. |  |  |  |  |
| AR 7.2  I review my own and other’s work for clearness and correctness. |  |  |  |  |