**Grammar Scope and Sequence Grade 5**

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| **Language Cues and Conventions** | **Must Do When Viewing, Listening or Reading (CR)** | **Must Do When Speaking, Writing, or using other forms of representing (CC)** |
| **Pragmatic** | Identify/Recognize:   * intended audience and purpose for a text * various uses of language in social, cultural, and regional situations | Use:   * level of language (register) appropriate to purpose and intended audience * adjust tone to situation |
| **Textual** | Identify:   * various forms of texts * characteristics of texts (headings) * organization and patterns in texts (comparison and contrast) * different text types used in other subject areas | Use:   * paragraphs proficiently * knowledge to communicate ideas clearly and logically |
| **Syntactical** | Understand:   * how punctuation and sentence length affect how we read and listen | Use:   * simple, compound, and complex sentences * vary sentence length and structure for effect (8.7 words) * subject-verb and noun-pronoun agreement correctly |
| **Semantic/ Lexical/ Morphological** | Use/Identify:   * word attack strategies and knowledge of prefixes and suffixes to determine proper pronunciation and meaning of words | Use:   * precise and descriptive words * new words in writing * specialized terms in different subject areas * resources to confirm spelling * a thesaurus * spell correctly the provinces and capitals, and words like catch, matches, strength, scratch, length |
| **Graphophonic** | Use/Recognize:   * phonics to decode and say words correctly * vowel patterns in multi-syllabic words, double consonants, word endings, prefixes (e.g., dis-, in-, un-, ir-, il-, non-, anti-, pro-, pre-), suffixes (e.g., -ish, -en,-ance), and plural possessives | Use:   * pronunciation and enunciation to figure out spelling of words * a variety of spelling strategies including sound |
| **Other Cues and Conventions** | Recognize/Use:   * characteristics of different media * key elements in visual and multimedia texts (magazines) | Use:   * appropriate gestures, eye contact, facial expressions * graphs, diagrams, captions * correct letter formation and joining in cursive writing |
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[**https://www.curriculum.gov.sk.ca/bbcswebdav/library/curricula/English/English\_Language\_Arts/English\_Language\_Arts\_5\_2010.pdf**](https://www.curriculum.gov.sk.ca/bbcswebdav/library/curricula/English/English_Language_Arts/English_Language_Arts_5_2010.pdf)