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| Student ELA Checklist – ELA 7 |
| I Can Statements | **Assignment** | **Date Assessed** | **Mark Received** | **Reflection** |
| CR 7.1: I can view, listen to, read, comprehend and respond to a variety of texts |  |  |  |  |
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| CR 7.2: I can select and use appropriate strategies to construct meaning before, during, and after viewing, listening, and reading. |  |  |  |  |
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| CR 7.3: I can use language cues and conventions to help me understand when viewing, listening, and reading. |  |  |  |  |
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| CR 7.4: I can view, respond to, and interpret visual and multimedia texts that have specific features and have complicated ideas with lots of visual components (e.g. magazines, graphic novels) |  |  |  |  |
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| CR 7.5: I can listen carefully to understand, judge, and analyze oral information and ideas from different texts. |  |  |  |  |
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| CR 7.6: I can read and show my understanding of a variety of grade-appropriate texts including fiction, poetry, and plays from First Nations, Métis, and other cultures. |  |  |  |  |
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| CR 7.7: I can read independently and show my understanding of a variety of information texts. |  |  |  |  |
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| CR 7.8: I can read grade 7 appropriate texts to increase fluency, both orally and silently. I can read with expression. |  |  |  |  |
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| CC 7.1: I can create various visual, oral, written, and multimedia (including digital) texts. |  |  |  |  |
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| CC 7.2: I can create and present a teacher-guided inquiry project related to an ELA theme. |  |  |  |  |
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| CC 7.3: I can select and use the appropriate strategies to communicate meaning before, during, and after speaking, writing, and other representing activities. |  |  |  |  |
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| CC 7.4: I can use language cues and conventions to help me communicate. |  |  |  |  |
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| CC 7.5: I can create and present a variety of representations including visual and multimedia formats. |  |  |  |  |
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| CC 7.6: I can use oral language appropriately as I work with others in pairs, small groups, and large group situations. |  |  |  |  |
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| CC 7.7: I can successfully use oral language to express information and ideas in both formal and informal situations. |  |  |  |  |
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| CC 7.8: I can write to:* Describe a person
* Narrate an imaginary story
* Explain and inform in
* a news story
* a factual account
* Persuade in
* A letter
* Interpretation of a text
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| CC 7.9: I can experiment with different types of text forms and techniques. |  |  |  |  |
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| AR 7.1: I can set and achieve short-term and long-term goals to improve viewing, listening, reading, representing, speaking, and writing skills. |  |  |  |  |
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| AR 7.2: I can review my own and others’ work for clearness and correctness. |  |  |  |  |
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[**ELA 7 “At a Glance”**](https://resourcebank.ca/authoring/1668-ela-7-your-curriculum-at-a-glance)*– This Curriculum at a Glance* document was developed to provide a complete outline of the Saskatchewan ELA curriculum including: unit themes, questions for deeper understanding, must do lists, outcomes and I can statements. This document should be shared with students for transfer of responsibility opportunities.

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| Grammar Scope and Sequence ELA 7 Checklist |  |
| My work includes: | **Completed** |
| Clearly identified purpose, tone, and point of view  |  |
| Clear organization with effective beginnings, supporting middles, and logical conclusions |  |
| Clear and varied sentences that link ideas logically and use active voice  |  |
| Recognition and avoidance of sentence fragments, run-on sentences, subject-verb disagreement |  |
| Words that are clear, fresh, and vivid |  |
| Canadian spelling patterns |  |
| Clear and visually appealing presentations including appropriate fonts, graphics, colour, sound, movement, and/or props |  |

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| Goal Setting |
| Think about some areas on your student profile that you want to improve on and/or grow in. This should relate back to your learner profile and be in the area of reading, viewing, listening, speaking and writing effectively. Set one or two goals and plans for personal language learning based on self-assessment of achievements, needs and interests, write them here, and be prepared to discuss how you are progressing on each goal. |
| Goal(s): |
| Reflection: |