**Grammar Scope and Sequence Grade 4**

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| **Language Cues and Conventions** | **Must Do When Viewing, Listening or Reading (CR)** | **Must Do When Speaking, Writing, or using other forms of representing (CC)** |
| **Pragmatic** | Understand/Identify:* reasons for viewing, listening, and reading
* purpose of a text (inform, persuade, narrate)
 | Identify: * intended audience
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| **Textual** | Identify/Use:* text structures (stanzas, chapters)
* elements of text (setting, characters, plot, main idea)
* understand organization of text forms to understand content (comparison, cause and effect, problem-solution)
 | Identify/Understand/Explain:* text form and medium
* cohesive paragraph structure
* connecting words (first, next, finally)
* effective openings and closings
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| **Syntactical** | Understand:* sentence structure
* how punctuation sounds and affects meaning
 | Use:* complete sentences of varied lengths (8 words)
* simple and compound sentences and a variety of sentences correctly (questions, exclamations)
* verb tense correctly (past, present and future)
* quotation marks for direct speech
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| **Semantic/ Lexical/ Morphological** | Use/Identify:* patterns of words for meaning and pronunciation
* root words
* root words to determine meaning
* synonyms and antonyms
* dictionary skills
 | Use:* interesting and appropriate words
* synonyms and antonyms
* apostrophe to indicate possession
* dictionary and thesaurus to increase vocabulary
* dictionary to correct misspelled words
* spell correctly Canada, states, plate, brake, coach, cousin, hello, still, and similar words
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| **Graphophonic** | Use/Recognize: * phonics to say words correctly
* vowel patterns in multi-syllabic words, double consonants, contractions, consonant diagraphs, word endings, prefixes (e.g., anti-, non-, con-, tri- de-), suffixes (e.g., -ness, -ment, -able, -sh, -ant), and plural possessives
 | Use:* phonics and knowledge of word structure and meaning to spell words correctly
* correctly spelled common high

frequency words using Canadian spelling |
| **Other Cues and Conventions** | Recognize:* characteristics of different media (e.g., print, television, digital)
* key elements in visual texts (e.g., sections in magazine)
 | Use: * appropriate tone of voice and gestures in social activities
* appropriate volume, pace, and expression to read aloud in a clear voice
* legible writing using correct letter formation and joining in cursive writing
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