****Teacher: Grade: **Project-Based Learning Planning Template**

**Driving Question Outcomes**

**Real World Connection/Authentic Audience**

**How We Will Share Our Learning** (This can be decided with students, but think of some options.)

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**Possible Project Choices (What are some possible projects? Consider learner profiles including learning styles, preferences, MI etc.)**

**1 2 3**

**Transfer of Responsibility** I will design the project (I DO) WE will design the project (WE DO) Students will design their projects (YOU DO)

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Major Tasks & Deadlines:

**Student Action Plans**

**Skills & Knowledge** Break down the skills and knowledge the students will need to be successful. If they need to be taught, please note beside each how you intend to teach them. FC (full class), ML (mini lesson), I (integrated in another class & which), SG (small group), FAB (formative assessment based on exit slips, obs, etc.)

Possible skills to consider: Internet research skills, note-taking, summarizing, paraphrasing, finding resources, project management, specific technology you may use, fact vs. opinion, generating ideas, evaluating ideas, citing sources, presentation skills, goal setting, reflection, group work roles, critical thinking, persuasion, specific knowledge, 21CC, ways to share learning, etc.

This may look slightly different for each project choice.

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| **Skill or Knowledge** | **Already learned** | **Teach Before** | **Teach During** |
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**Formative Assessment** (Exit slips, reflection logs, observation, action plans etc.) **Summative Assessment**

(Build the rubric together/alone depending on ToR; brainstorm which categories you’d like)

Consider: How will I know students “get it”? What will I do if they don’t “get it”? How could I enrich or extend learning?

**Student Conferences** (Include type of conference [feedback; reflection; master], how often, what will guide this, where, etc.)

**Resources & Tools** (Including people, guest speakers, as well as online and more traditional resources, think outside the box.)

Examples: Resource Bank, Sora, Pearson E-Text, Mathletics, Blackboard, Learn360, ACF, community members, experts, parents, library, Internet

**Other Considerations:**

* **Learner Profiles**
* **21CC**
* **Flexible Learning Spaces (and all of REORDER)**
* **Parent Involvement & Communication**
* **Utilizing the Community**
* **Growth Mindset, and building a “safe to fail” environment**