**Choice Map: Chapter 4 The Hunger Games**

**In this novel we have seen that the people of Panem do not think much of the people from the districts. After all they slaughter them in the arena for fun. Yikes!**

**In our society we pride ourselves of helping one another. After all that’s what makes Canadians so great!**

**Think about acts of service (providing something to someone else) and acts of kindness (doing something kind for someone else) Would the people of Panam do these things? Why or why not?**

**Fill in this choice map as a class with acts of service or kindness ideas. Then we will all commit to complete one act of service or act of kindness from this chart. Following completion, you will tell me what you did and why.**

[**CR8.2**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/CurriculumOutcomeContent?id=34&oc=74167)

Select and use appropriate strategies to construct meaning before (e.g., previewing and anticipating message), during (e.g., making inferences based on text and prior knowledge), and after (e.g., paraphrasing and summarizing) viewing, listening, and reading

[**CR9.2a**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/CurriculumOutcomeContent?id=35&oc=74379)

Select and use appropriate strategies to construct meaning before (e.g., formulating focus questions), during (e.g., adjusting rate to the specific purpose and difficulty of the text), and after (e.g., analyzing and evaluating) viewing, listening, and reading

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| **1** | **2** | **3** |
| **4** | **5** | **6** |
| **7** | **8** | **9** |