

HO-32 Writing Process for Surprise Story

Setting the Stage:

Friends are an important part of life. It is fun to spend time with friends; hanging out, going places, and doing things. Sometimes when we do things with our friends, the unexpected happens!

Respond to the following prompt:

You had been looking forward to this day for weeks. You were planning on spending time with friends and you had everything worked out. It all started off just the way you thought it would then the strangest thing happened! Fortunately everything turned out just fine by the end.





Session 1 - Pre-Writing

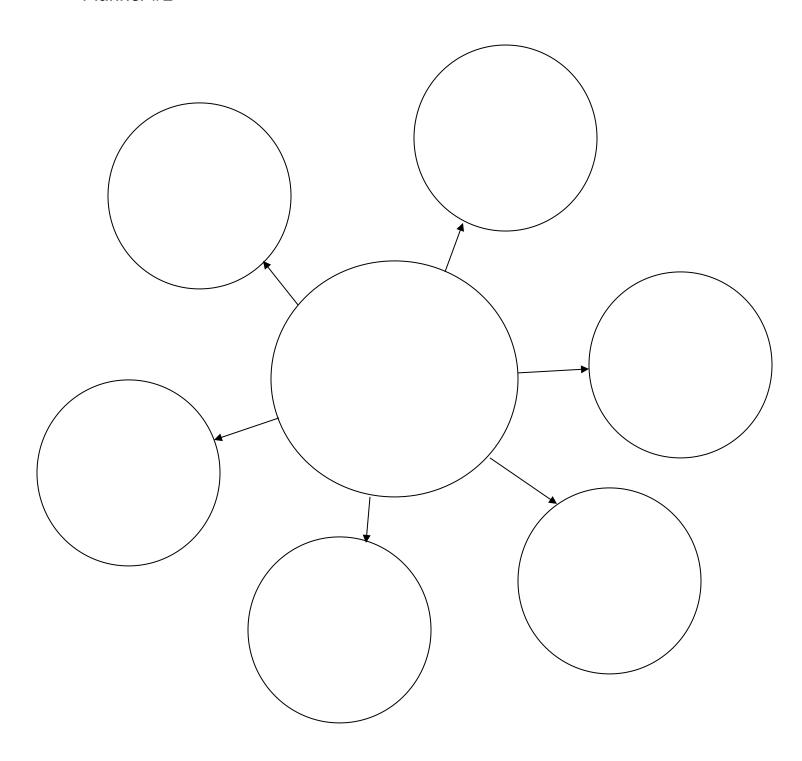
In the following space, write down your ideas about what you want to write about. You can use jot notes. This is the place to organize your ideas. It is tempting to skip this stage but resist the impulse. This is an important phase.

Use the following Planners to help you. You can use one of them or both of them.

Planner #1	_	 _	
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Planner #2





Session 2 - Drafting

Write a draft of your story. Look back to Lesson 17 and include those elements of writing that we have been learning about in this unit. Try to include these elements in your writing.

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Session 3 – Revising or Editing Phase

You will now go back to your draft copy of your story and make revisions. Make sure to read your draft out loud. When we read out loud we are more likely to read what is there rather than what we think is there. In the editing phase you will change words, add "million dollar" words, add new sentences, and fix your spelling and punctuation. Make these changes to your story using a red or blue pen.

You should look at the revision checklist below to help you make decisions about your writing.

Revision Checklist □ My article has a beginning, middle and an end. □ My article has a title. □ I have strong sentences to end my story. □ I used many "million dollar words". □ I used lots of interesting details. □ My sentences vary in length and complexity. □ Each sentence has a punctuation mark. □ Each sentence begins with a capital letter. □ I tried to correct the spellings on my own.



Session 4 – Final Copy

When you have made all of your revisions to your story, write a final copy. Print as neatly as you can!

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